

# **Information processing and the problem of meaning**

## **Questions (16) and Assertions (8)**

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To be, or not to be--that is the question:  
 Whether 'tis nobler in the mind to suffer  
 The slings and arrows of outrageous fortune  
 Or to take arms against a sea of troubles  
 And by opposing end them. To die, to sleep--  
 No more--and by a sleep to say we end  
 The heartache, and the thousand natural shocks  
 That flesh is heir to. 'Tis a consummation  
 Devoutly to be wished. To die, to sleep--  
 To sleep--perchance to dream: ay, there's the rub,  
 For in that sleep of death what dreams may come  
 When we have shuffled off this mortal coil,  
 Must give us pause.

### Human nucleotide sequence

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AAAAGAAAAGGTTAGAAAAGATGAGAGATGATAAAAGGTTCCATTTGAGGTTAGGTAAT
ATGGTTTGGTATCCCTGTAGTTAAAAGTTTTGTCTTATTTTAGAATACGTGACTA
TTTCTTTAGTATTAATTTTTCTTCTGTTTTCTCCTCATCTAGGGAAACCCCAAGAGCAT
CCAAATAGAAGCTGTGCAATTAATGTAAAATTTTCAACGTCTTCCCTCAAAATAAAGAA
GTAATGGTAATCTTTTACCTGTATACAGTGCAGAGCCTTCTCAGAAGCACAGAATAATTT
TTATATTTTCTTTATGTGAATTTTAAAGCTGCAAACTGATGCGCTTAAATTTCTTTT
TTGACACTGAAAATTTTGTAAAAGAAATCATGTCATACACTTTGTTGCAAGATGTG
AATTTATGACACTGAACTTAAATAACGTGTACTGTTCCGGAAGGGGTTCCCTCAAAATTT
TTTTGACTTTTTTTGTATGTTGTGTTTTTCTTTTTTTTTAAAGTTCCTATGAGGAGGGA
GGGTAATAAACAACCACTGTGCGTCTTGGTGTAAATTTGAAGATTGCCCATCTAGACTA
GCAATCTCTTCAATTATTCCTCTGCTATAATAAAACGGTGCCTGTGAGGGAGGGGAAAA
GCATTTTTTCAATATATTTGAACTTTTGTACTGAAATTTTTTGTAAATAAGCAATCAAGG
TTAATAATTTTTTTAAAATAGAAATTTTGTAAAGAAGGCCAATATTAACCTAATCAACA
TGTAAGCACTCTGGATGATGGATTCACAAAACCTTGGTTTTTATGTTACTTCTTCTC
TTAGATTCTTAAATTCATGAGGAGGGTGGGGGAGGGAGGTGGAGGGAGGGAAAGGGTTT
CTCTATTAATAATGCATTCGTTGTGTTTTTAAAGATAGTGTAACTTGCTAAATTTCTT
ATGTGACATTAACAAAATAAAAAAGCTCTTTTTAATATTAATAATAA
  
```

### INGREDIENTS

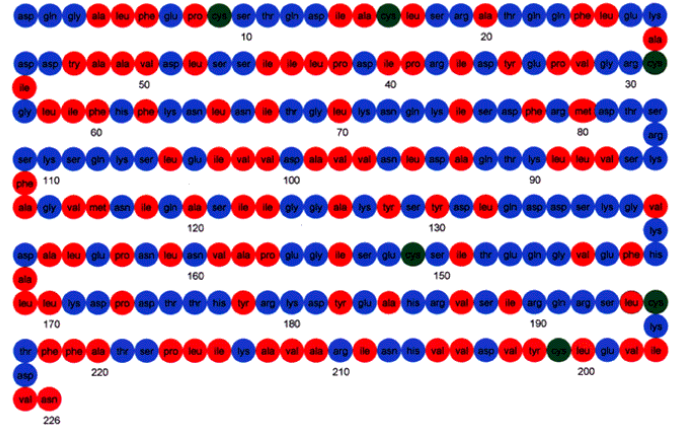
- 1/3 cup sugar plus additional for sprinkling
- 5 oz bittersweet chocolate (not unsweetened), chopped
- 3 large egg yolks at room temperature
- 6 large egg whites
- Accompaniment: lightly sweetened whipped cream
- Special equipment: a 5 1/2- to 6-cup glass or ceramic soufflé dish

### PREPARATION

Preheat oven to 375°F. Generously butter soufflé dish and sprinkle with sugar, knocking out excess.  
 Melt chocolate in a metal bowl set over a saucepan of barely simmering water, stirring occasionally until smooth. Remove bowl from heat and stir in yolks (mixture will stiffen).  
 Beat whites with a pinch of salt in a large bowl with an electric mixer at medium speed until they just hold soft peaks. Add 1/3 cup sugar, a little at a time, continuing to beat at medium speed, then beat at high speed until whites just hold stiff peaks. Stir about 1 cup whites into chocolate mixture to lighten, then add mixture to remaining whites, folding gently but thoroughly.  
 Spoon into soufflé dish and run the end of your thumb around inside edge of soufflé dish (this will help soufflé rise evenly).  
 Bake in middle of oven until puffed and crusted on top but still jiggly in center, 24 to 26 minutes. Serve immediately.



### Amino Acid Sequence of hJHBP



**What do these sequences have in common?**  
**What “information” is in these sequences?**

They can all be inputs or outputs or programs

# What do they have in common?

1) They are sequences of symbols that can represent physical structures and that can combine to form a hierarchy of higher order structures - Building Blocks - at different scales

2) These Building Blocks obey different rules at different levels

3) Very, very few Building Blocks are “valid”, very few combinations appear

A. Are the individual symbols (chemical compounds) in the alphabet?

- Very few symbols (chemical compounds) out of all possibilities are used (combinatorics).

B. Are the combinations of symbols (Building Blocks) (words; exons/introns/genes...) in the lexicon?

- Very few combinations of symbols are in the lexicon

C. Are the combinations of words “grammatically” correct?

- Very few combinations of words are such

D. Are the combinations of words/sentences etc. “semantically” meaningful?

- Very few combinations are semantically meaningful

**Q1: What are the physical constraints/laws/rules/... that govern which sequences (combinations of Building Blocks) are allowed or preferred?**

**Q2: How do these physical constraints/laws/rules/... affect the information content?**

**Q3: How does one assign a “fitness” to a sequence?**

**Q4: What is the right basis and how do we transform between bases?**

**A1: They both are characterised by highly modular and highly rugged landscapes.**

# What information is in these sequences?

## Intrinsic measures of information...

Shannon entropy (needs an ensemble)

These are single numbers!

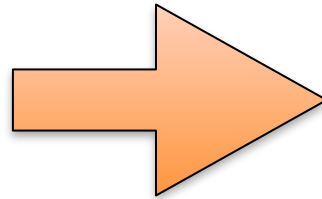
Kolmogorov complexity

Any amount of correlation functions on symbols or Building Blocks...

$$\langle \alpha_i \rangle \quad i \in a, b, \dots, z$$

$$\langle \alpha_i \alpha_j \rangle \quad i, j \in a, b, \dots, z$$

$$\langle \alpha_i \alpha_j \alpha_k \rangle \quad i, j, k \in a, b, \dots, z$$



**Information independent  
of context and universal**

## What can the statistics of Building Blocks tell us?

**A2: No amount of statistical analysis of a text nor any intrinsic information measure will lead us to **meaning**.**

**Q5: Is there any meaning to **meaning** in biology?**

# Meaning

Still a very debated topic in linguistics. No generally accepted theory. Perhaps partly because human language can be so abstract.

[**mee**-ning]

noun

1. what is **intended** to be, or actually is, expressed or indicated; signification; import:
2. the end, **purpose**, or significance of something:

**‘In most cases, the meaning of a word is its use’,  
Wittgenstein, Philosophical Investigations**

**Q6: Is meaning a scientific concept?**

**Q7: Can we measure meaning?**

**Q8: What measuring apparatus measures meaning?**

**Q9: Can we compute meaning?**

**A3: Computers can’t do semantics**

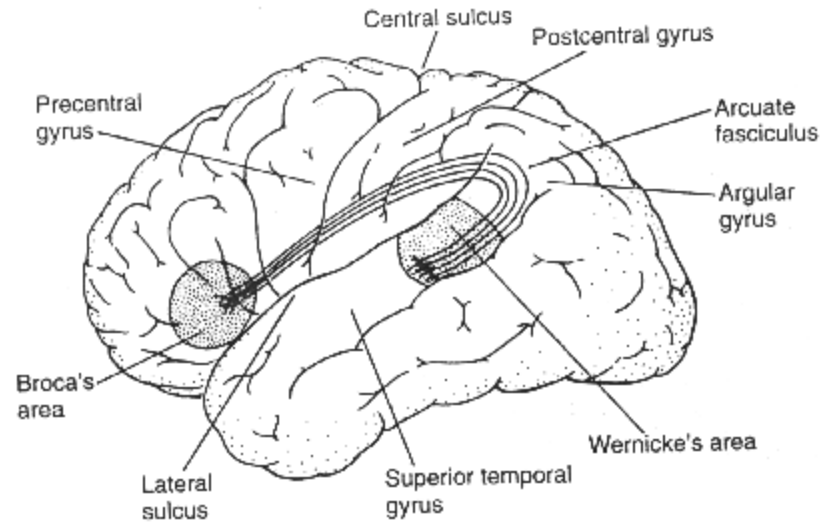
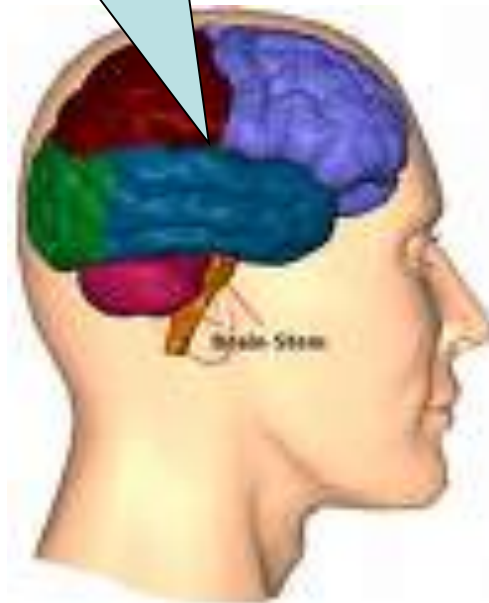
**A4: Semantics is the only thing that imposes long-range interactions in sequences - at least in language. Its what makes language complex.**

# The “Semantometer”

some call it a brain,  
its also a “Complexometer”

measuring meaning in biology

To be or not to  
be that is the  
question.



This apparatus is surely capable of  
measuring meaning. Or maybe not...?

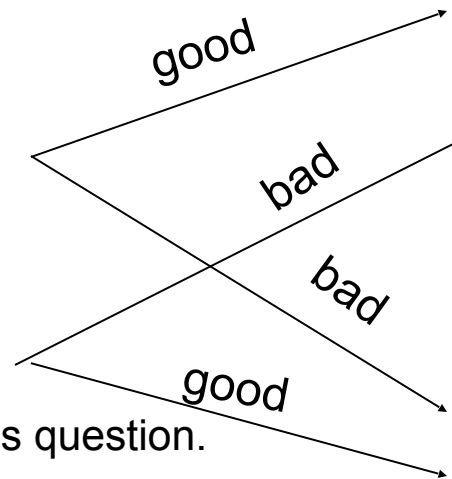
# How good is your apparatus?

It needs to be calibrated, just like any other measuring apparatus

- To be or not to be that is the question.
- Para ser o no ser que es la pregunta.
- Om te zijn of te zijn niet dat de vraag is.

あるためまたはないため質問である

- Because of a certain or because it is not, it is question.
- Because or it is not for the sake of, that having asked and being convinced.
- Being not to be for the sake of, or that that, you ask, are convinced.
- It is that without having for the sake of, or, you ask, are convinced.



**Q10: How does the information of a sequence change as a Semantometer measures it?**

**Q11: What is the free energy cost of the neural computation that measures meaning?**

**A5: Meaning is partially captured by the mutual information between the sequence and the state of the Semantometer.**



# The Context Dependence of Meaning and its Value

**A6: The (semantic) information of any sequence (Building Block) depends on its context** (due to epistatic interaction both with other sequences (Building Blocks) and other inputs)

*Give me your wallet or I'll shoot you.*

Context: In a movie versus in real life changes the value. “Intrinsic” semantic content is the same. True meaning must account for. e.g., sensory input - pragmatics.

*Shoots* —> *He shoots pigeons, El shoots palomas, She shoots pool, The shoots are green, The panda eats shoots and leaves, The panda eats, shoots and leaves*

Meaning is associated with purpose, intentionality —> function —> decisions —> behaviour

**A7: Different meanings lead to different decisions which can have different “fitness”.**

**Q12: How do we give it a value or fitness?**

**Value given by the Semantometer versus objective value**

*Smoking kills*

Do you give up smoking or not?



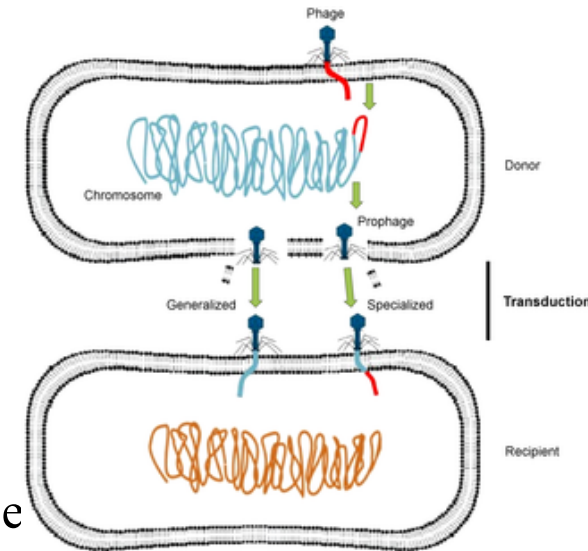
# Meaning in Biology

(remember the brain and language is biology)

**Q13: What does a gene, or any sequence, mean?**

What is the information content of a gene in a glass of water versus in a genome. Same sequence, same intrinsic information/entropy.

What is the information content of a viral gene in a virus/bacterium/human? e.g., that can confer antibiotic resistance



**Q14: What is a Semantometer at the cellular level?**

The rest of the cell versus the nucleus?

**Q15: Are there multiple Semantometers at different scales?**

**Q16: What is the free energy cost of measuring meaning or generating new meanings at the cellular level?**

**A8: New sequences and new meanings are generated principally through generalised recombination.**

# Conclusions

Biological information and information processing, and, indeed, complexity itself, can only be properly understood in the context of the meaning of that information

Meaning is contextual - environment (niche) dependent - and has a value - “fitness” (but multi-objective)

Its a scientific concept because its measurable Semantometers exist. Brains are a great example we should all think about.

We can speak and understand English/Spanish/German... but we don't speak genome or cell, at least at the level of science

Both biological and human language are highly **recombinative** systems based on recombining lexically, syntactically and semantically meaningful Building Blocks within a very rugged landscape on sequence space and displaying a high degree of **modularity** and **redundancy**

We have been quite successful in **deducing** lower order structure from higher order but singularly unsuccessful at **inferring** (from first principles) the existence of higher order structure form lower order

**Evolution as computation - too general - evolution is a particular type of computation - algorithmically it is search - and that search, both in physics and biology, is very biased - dominated by recombination of Building Blocks - and is massively parallel - specialisation and multi-tasking**

<p><b>Emergence of algorithmic language in genetic systems</b>  OA Palacios, CR Stephens, H Waelbroeck  Biosystems 47 (3), 129-147</p>	<p>Shows how a model genetic system with a non-trivial, regulatory-like, GP map can lead to representations of genetic info that have several language like properties</p>
<p><b>Zero is not a four letter word: studies in the evolution of language</b>  C Stephens, M Nicolau, C Ryan  European Conference on Genetic Programming, 371-380</p>	
<p><b>Fitness Landscape Epistasis And Recombination</b>  MB DEL RÍO, CR Stephens, DA Rosenblueth  Advances in Complex Systems 18 (07n08). 1550026</p>	<p>Shows how recombinative dynamics (“sex”) is only advantageous on modular or negatively epistatic landscapes</p>
<p><b>Geometry the renormalization group and gravity</b>  D O'Connor, CR Stephens  arXiv preprint hep-th/9304095</p>	<p>Fisher information matrix on the space of “all” theories and Renormalization Group transformations</p>
<p><b>What Isn't Complexity?</b>  CR Stephens  arXiv preprint arXiv:1502.03199</p>	<p>Physics is “being” biology is “doing” and other such niceties</p>
<p><b>Who's Smart and Who's Lucky? Inferring Trading Strategy, Learning and Adaptation in Financial Markets through Data Mining</b>  CR Stephens, JL Gordillo, EM Miranda  Natural Computing in Computational Finance, 95-114</p>	<p>The problems of statistical inference of information in an experimental market - efficient markets and all that - rational versus irrational</p>
<p><b>Is modularity the reason why recombination is so ubiquitous?</b>  MB del Río, CR Stephens, DA Rosenblueth  arXiv preprint arXiv:1209.4142</p>	
<p><b>Landscapes and effective fitness</b>  PF Stadler, CR Stephens  Comments@ on Theoretical Biology 8 (4-5), 389-431</p>	<p>Shows that hill climbing on fitness landscapes does not give an intuitive idea of how genetic dynamics proceeds. However, effective fitness landscapes do showing how certain genotypes can be favoured in the absence of a selective advantage. Symmetry breaking of the GP map</p>
<p><b>Coarse-grained dynamics for generalized recombination</b>  CR Stephens, R Poli  IEEE transactions on evolutionary computation 11 (4), 541-557</p>	<p>How to write a population genetics with arbitrary shuffling of genes (homologous and non-homologous crossover, deletion, creation, translocation, transposition, inversion,...) in terms of Building Blocks</p>
<p><b>Market efficiency and learning in an artificial stock market: A perspective from Neo-Austrian economics</b>  HA Benink, JL Gordillo, JP Pardo, CR Stephens  Journal of Empirical Finance 17 (4), 668-688</p>	<p>Shows how algorithms with Building Block are more efficient search algorithms</p> <p><b>Building blocks and search</b>  A Lozano, V Mireles, D Monsivais, CR Stephens, SA Alcalá, F Cervantes  Mexican International Conference on Artificial Intelligence, 704-715</p>