To boldly go where no man has gone before



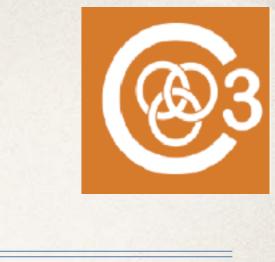
Data in Science versus Data Science: What's the difference?

Chris Stephens C3-Centro de Ciencias de la Complejidad y Instituto de Ciencias Nucleares, UNAM

MexiCOPAS Universidad de Guanajuato 02/05/2017



1. Why do we need data in science?
 2. Isn't all science "data science"?
 3. Why do we talk about data science now?
 4. What's the difference?





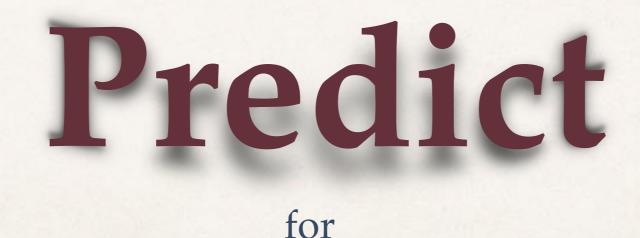
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for

Decision making



Predict

for

Decision making



From the science of yesterday to the science of tomorrow...





- The Scientific method: Systematic observation, measurement, and experiment, and the formulation, testing, and modification of hypotheses
 - Phenomenology a body of knowledge that relates <u>empirical observations</u> of <u>phenomena</u> to each other, in a way that is *consistent* with fundamental <u>theory</u>, but is not directly derived from theory.
 - Taxonomy the practice and science of classification. A classification of things or concepts, as well as to the principles underlying such a classification.
 - * Examples: Medicine, astronomy, chemistry, biology, physics,...
 - Scientific law when a particular phenomenon always occurs if certain conditions are present



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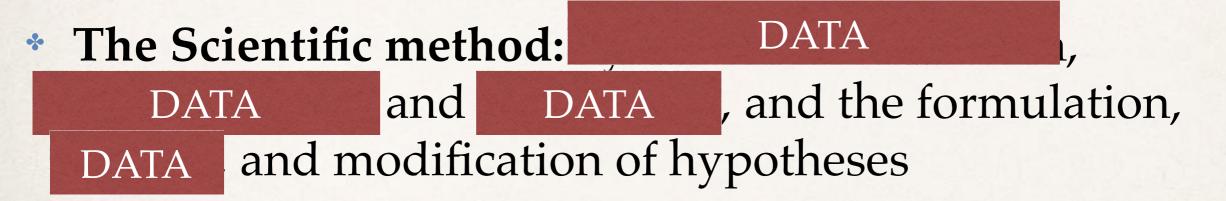
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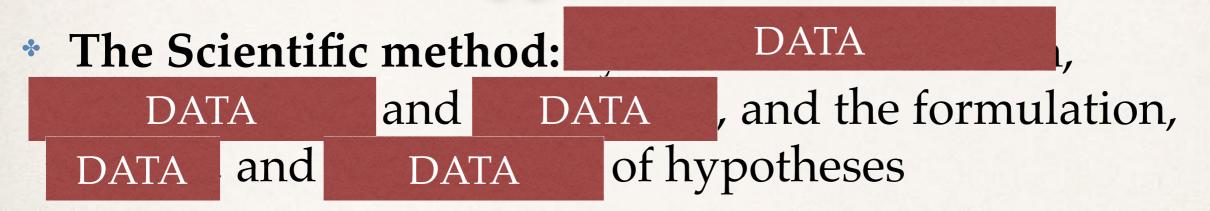
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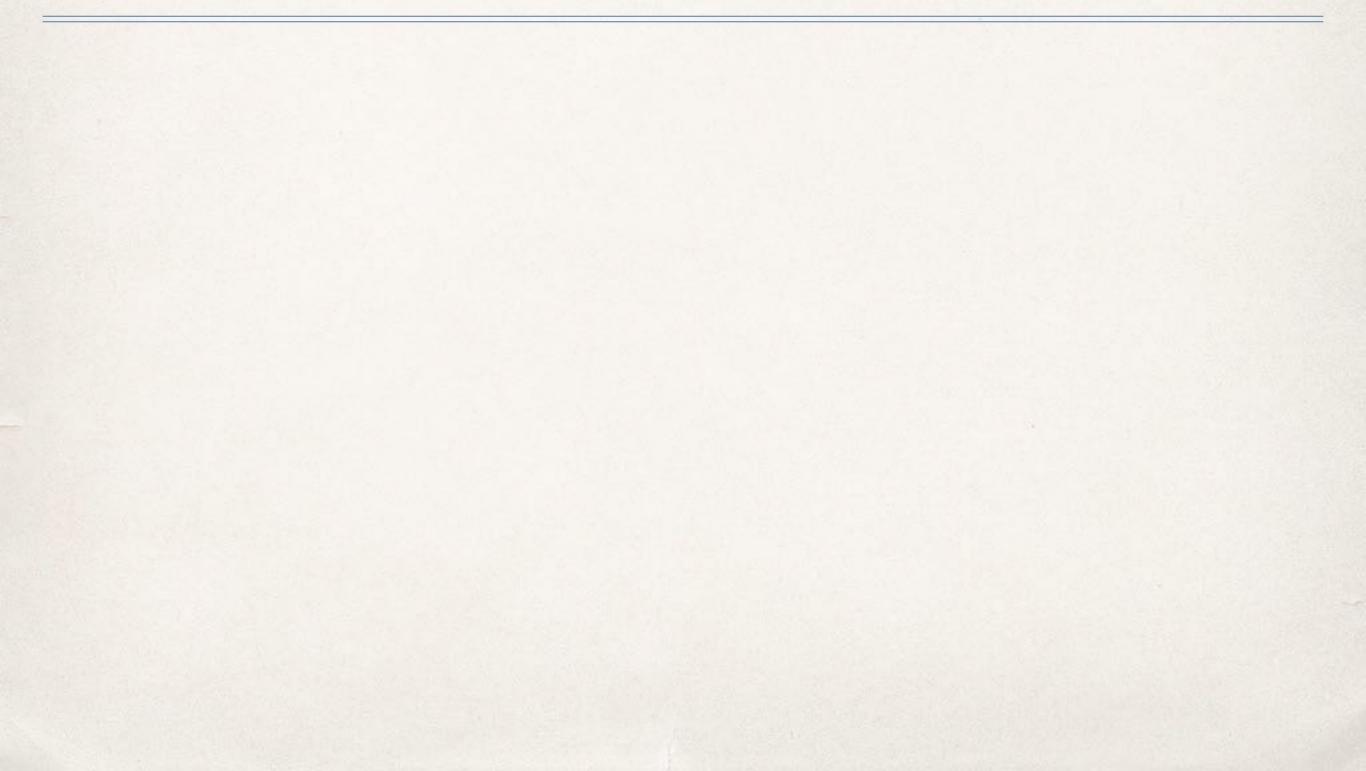
And the "modern" approach? Data Science —> Data Mining

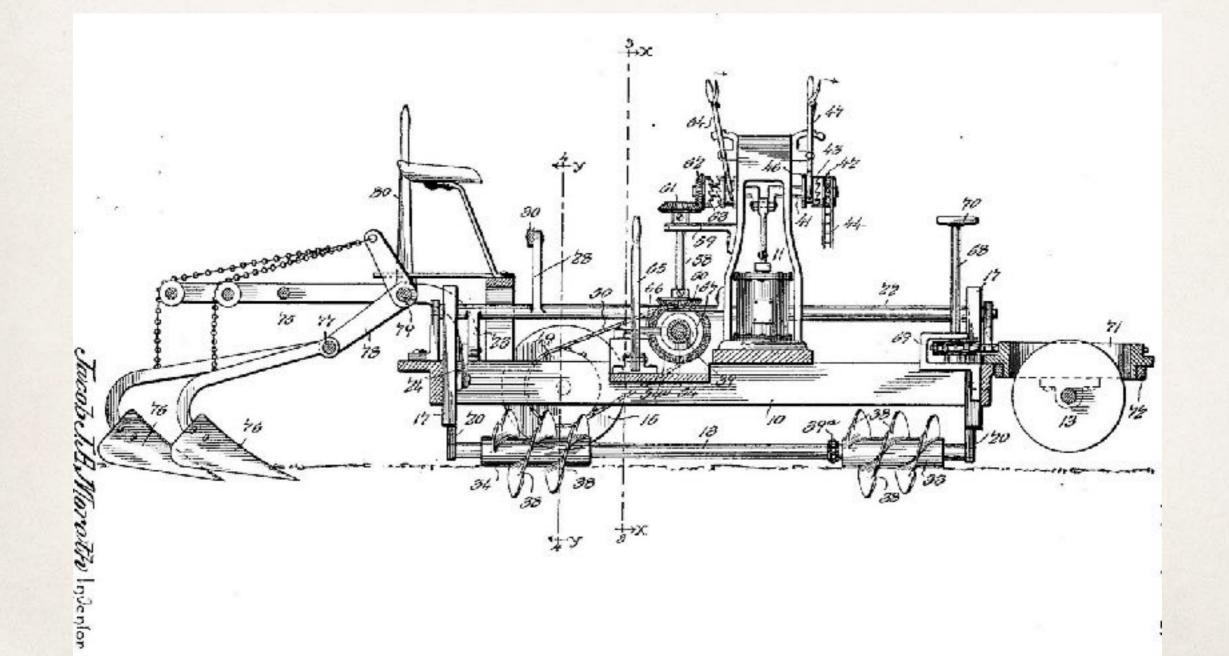
"... the exploration and analysis of data in order to discover patterns, correlations and other regularities."

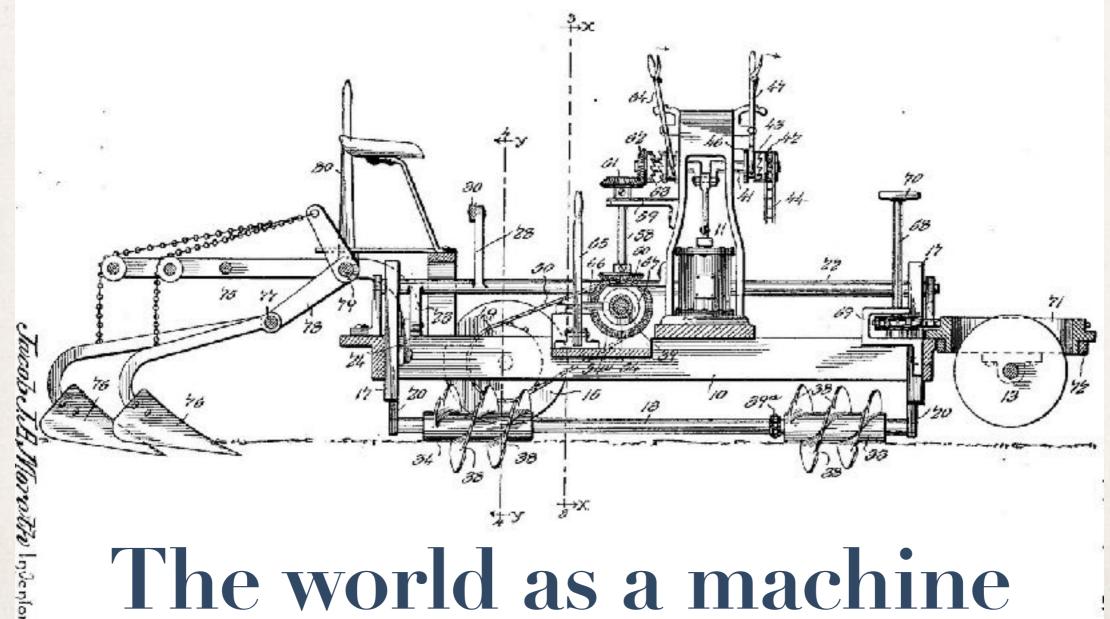
There are two main datamining tasks

Predicting – "pattern" identification Establishes "causal" statistical relations Profiling - "pattern" description Identifies what are the key drivers associated with a pattern **There are three main requirements**

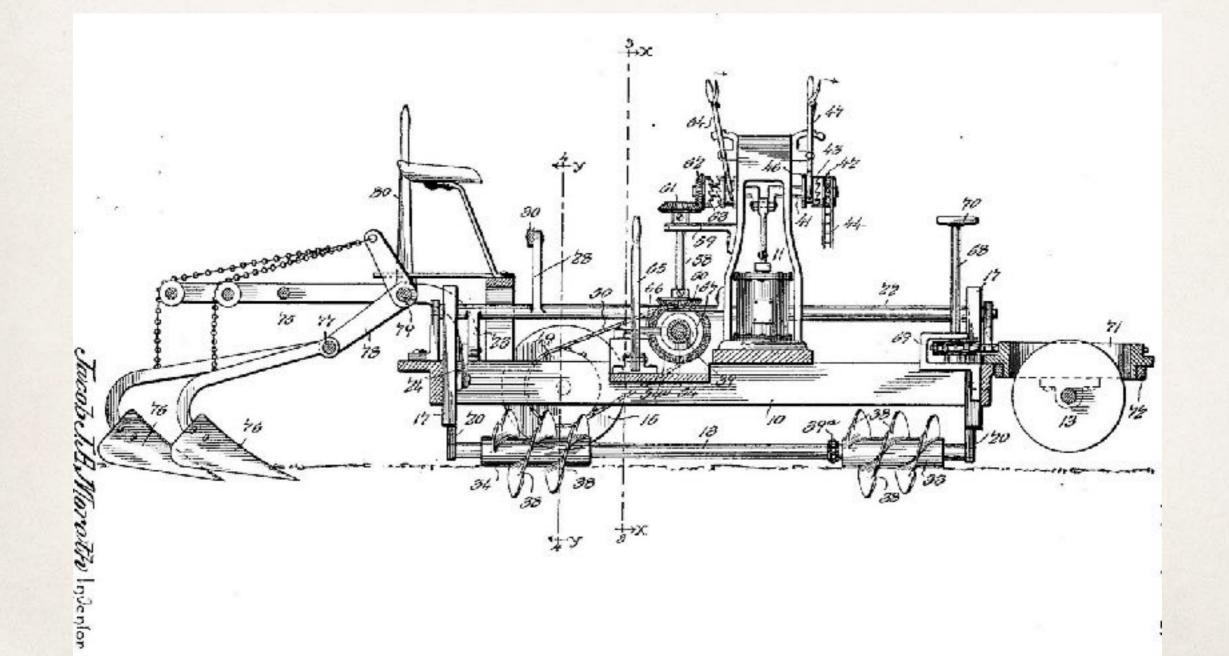
Data; "data processors"; "inference algorithms"

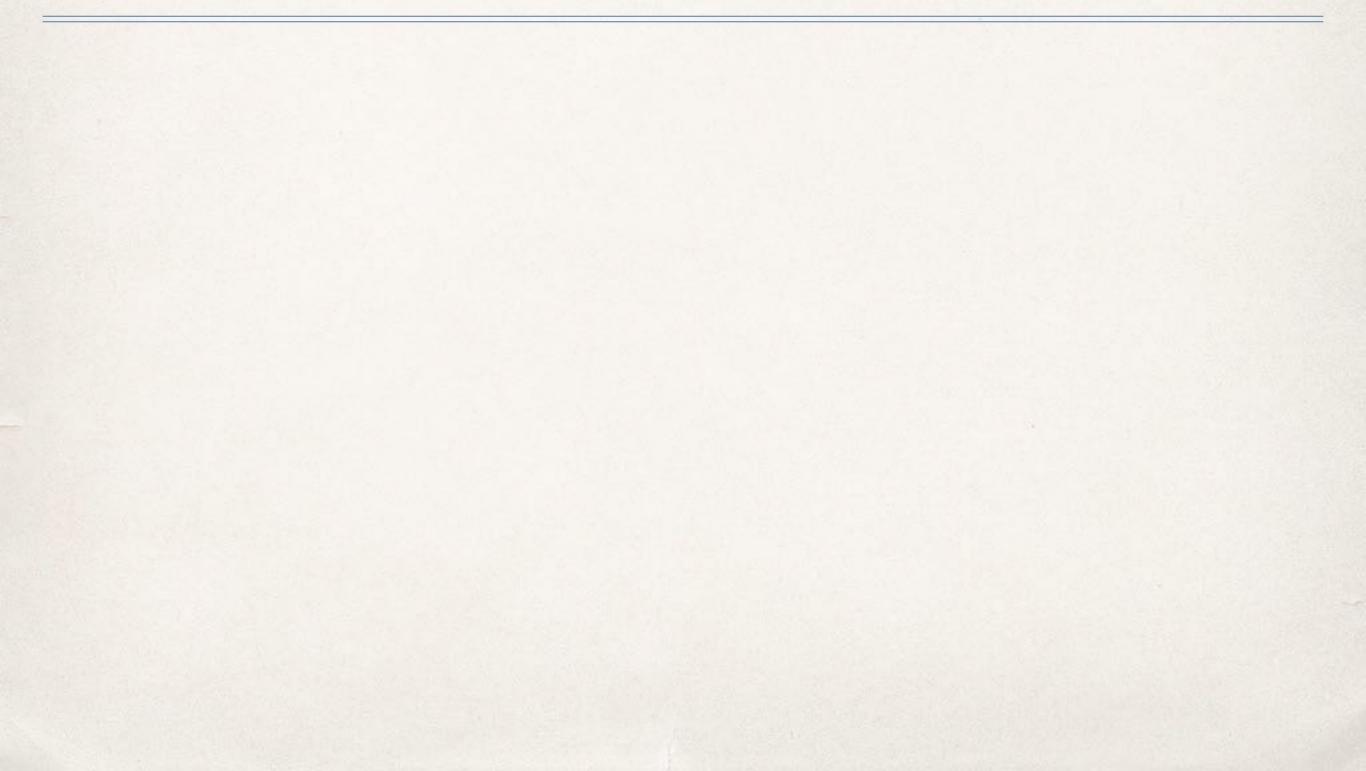






The world as a machine





How do we model machines?

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$$m\frac{d^2x}{dt^2} = F(t).$$

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With differential equations

$$m\frac{d^2x}{dt^2} = F(t).$$

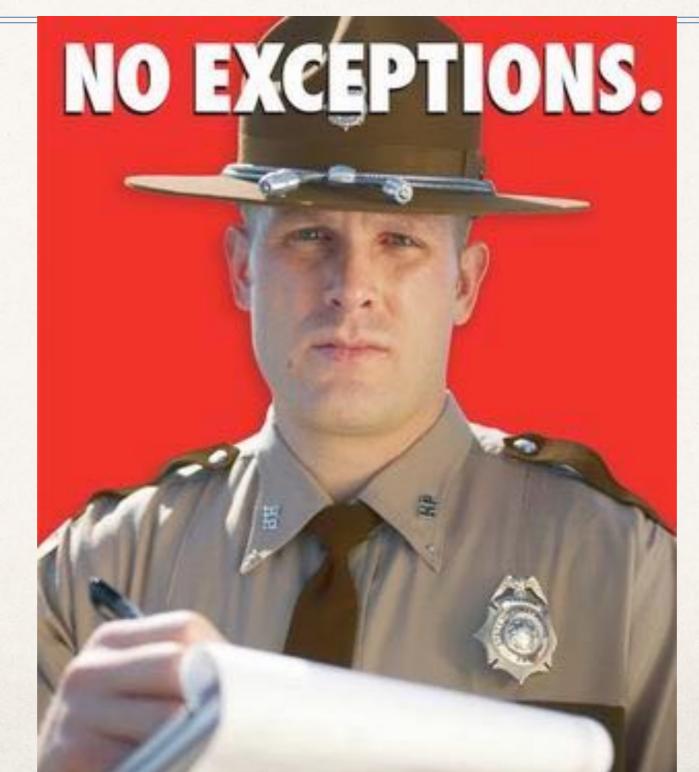
With differential equations

 $m\frac{d^2x}{dt^2} = F(t).$

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We all obey the law!

 $m\frac{d^2x}{dt^2} = F(t).$



 $m\frac{d^2x}{dt^2} = F(t).$

In fact...

$$m\frac{d^2x}{dt^2} = F(t).$$









we are slaves of the law





But in physics and chemistry...





there's really not a lot to say





once you've seen one perfect gas you've seen them all!





At all times and in all places

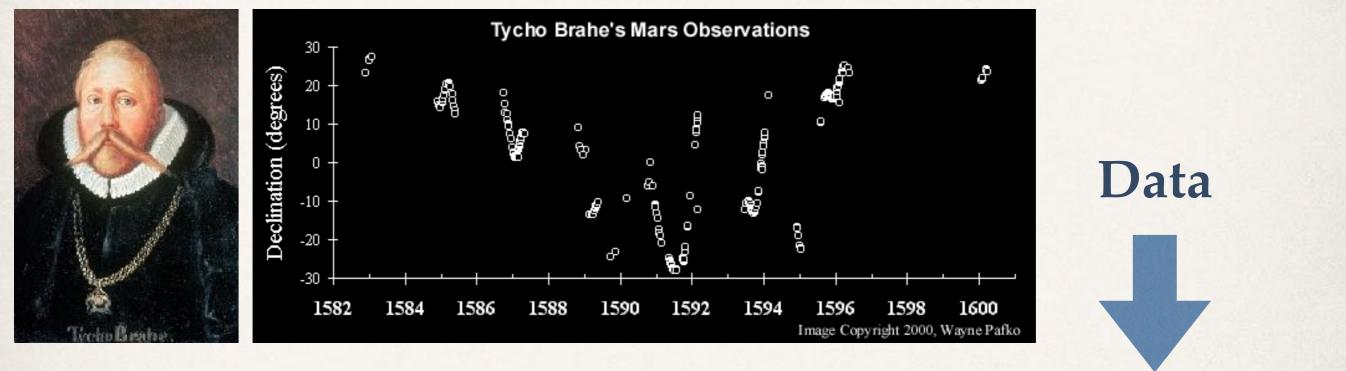




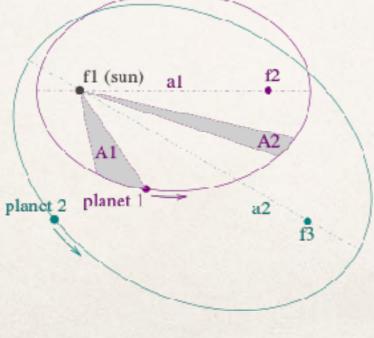
In general, you don't need that much data



Isn't all Science Data Science? Data -> Phenomenology -> Taxonomy -> Theory





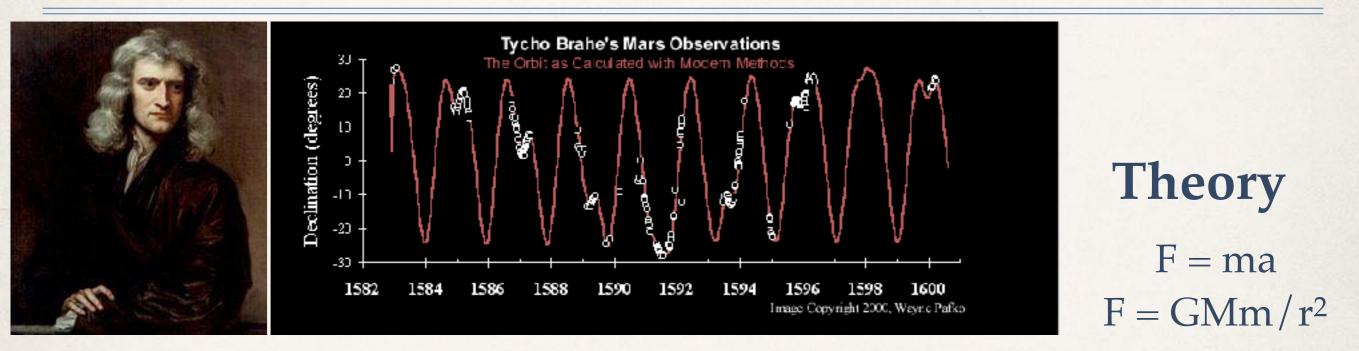


Kepler's Laws

- 1. The orbit of a planet is an ellipse with the Sun at one of the two foci.
- 2. A line segment joining a planet and the Sun sweeps out equal areas during equal intervals of time.
- 3. The square of the orbital period of a planet is proportional to the cube of the semi-major axis of its orbit.

Phenomenology

Isn't all Science Data Science? Data -> Phenomenology -> Taxonomy -> Theory



Isaac Newton computed the acceleration of a planet moving according to Kepler's first and second law.

- 1 The *direction* of the acceleration is towards the Sun.
- 2 The *magnitude* of the acceleration is inversely proportional to the square of the planet's distance from the Sun (the *inverse square law*).

This implies that the Sun may be the physical cause of the acceleration of planets.

Newton defined the force acting on a planet to be the product of its mass and the acceleration. So:

- 1 Every planet is attracted towards the Sun.
- 2 The force acting on a planet is in direct proportion to the mass of the planet and in inverse proportion to the square of its distance from the Sun.

The Sun plays an unsymmetrical part, which is unjustified. So he assumed, in Newton's law of universal gravitation:

- 1 All bodies in the solar system attract one another.
- 2 The force between two bodies is in direct proportion to the product of their masses and in inverse proportion to the square of the distance between them.

As the planets have small masses compared to the Sun, the orbits conform approximately to Kepler's laws. Newton's model fits actual observations more accurately.



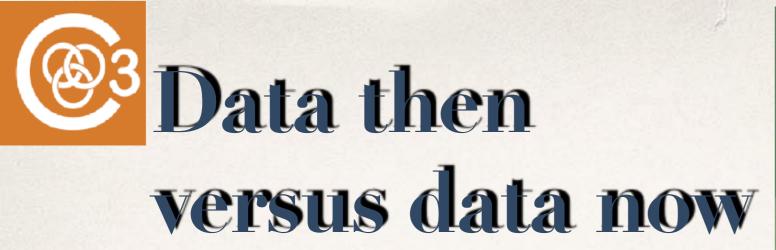
Science Data Science?

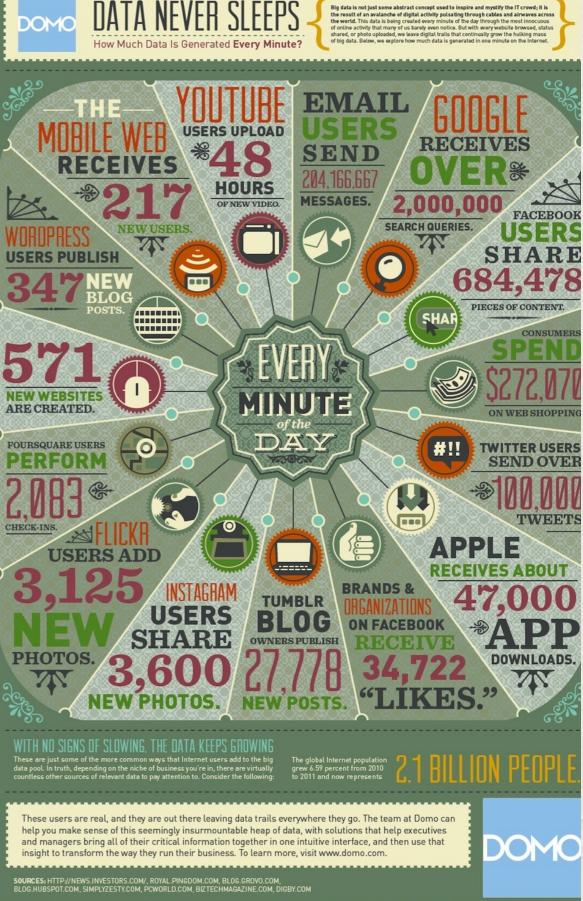
- **Data**: Brahe provided an accurate (for the time) data base with data on the positions of different celestial bodies as a function of time.
- Phenomenology: Kepler was a data miner, a data scientist. He mined Brahe's data and <u>inferred</u> regularities and constructed phenomenological models (his three laws) that embodied these regularities.
- Theory: Newton used Kepler's laws to construct a theoretical, "universal" model for the gravitational interaction. He <u>inferred</u> the existence and nature of an interaction between objects.

• Where things are as a function of space and/or time allows us to infer the nature of their interactions.

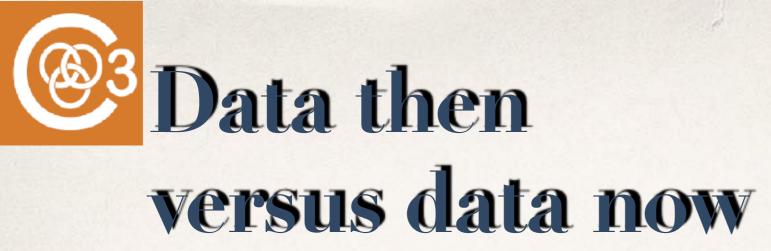
- By observing the spatio-temporal behaviour of different types of inanimate "things" we have deduced that in the physical world there are 4 interaction types and they are important at quite different scales.
 - There are only very few properties/labels of "things" that are associated with the different interactions: mass, electric charge, weak isospin, colour
 - These interactions DO NOT change!

*





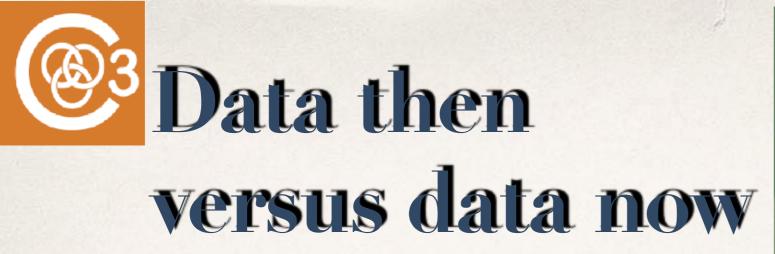
Camille Kubie, Estuary, 2014



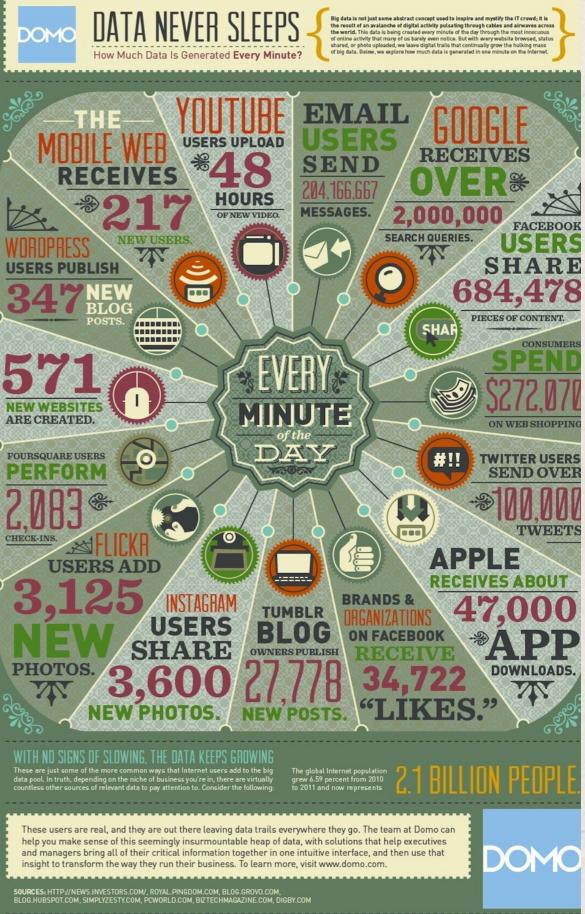
There's been a data revolution...



Camille Kubie, Estuary, 2014



There's been a data revolution... But just what's revolutionary?



Camille Kubie, Estuary, 2014

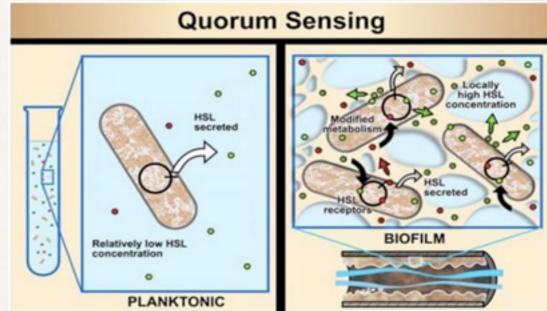
What's revolutionary? Data types? No.





Chemical Electromagnetic Acoustic...

as functions of space and time tell us what is going on in the world.





We use data about <u>events</u> to take <u>decisions.</u>



Data sensing?



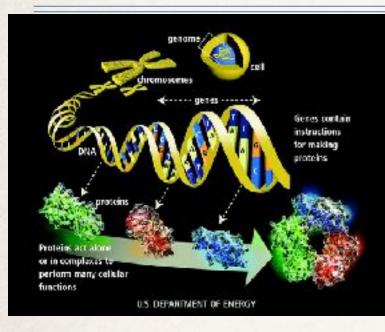


Data sensing? Yes.

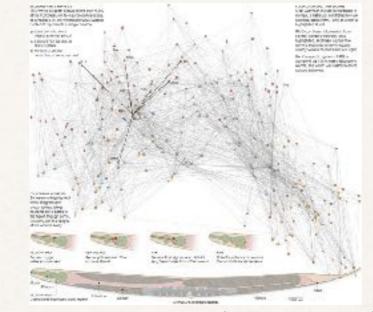


Data storage and processing?

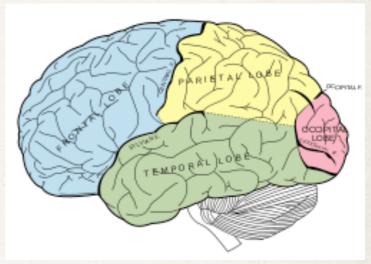
Human brain



Genomes 1kB - 1.5 GB







Worm neural network 0.3MB

In electronic form 1 zettabyte

All the books in the world 30-50 Terrabytes

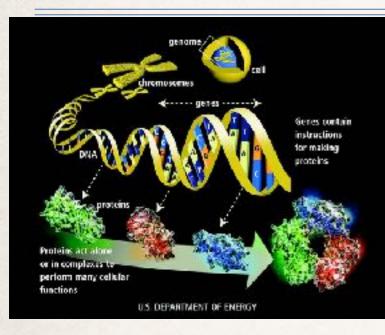
Raw data is processed and stored



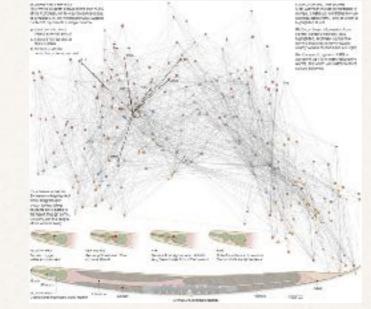


Data storage and processing? Yes.

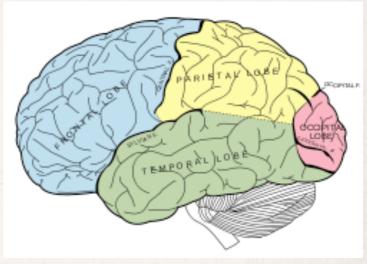
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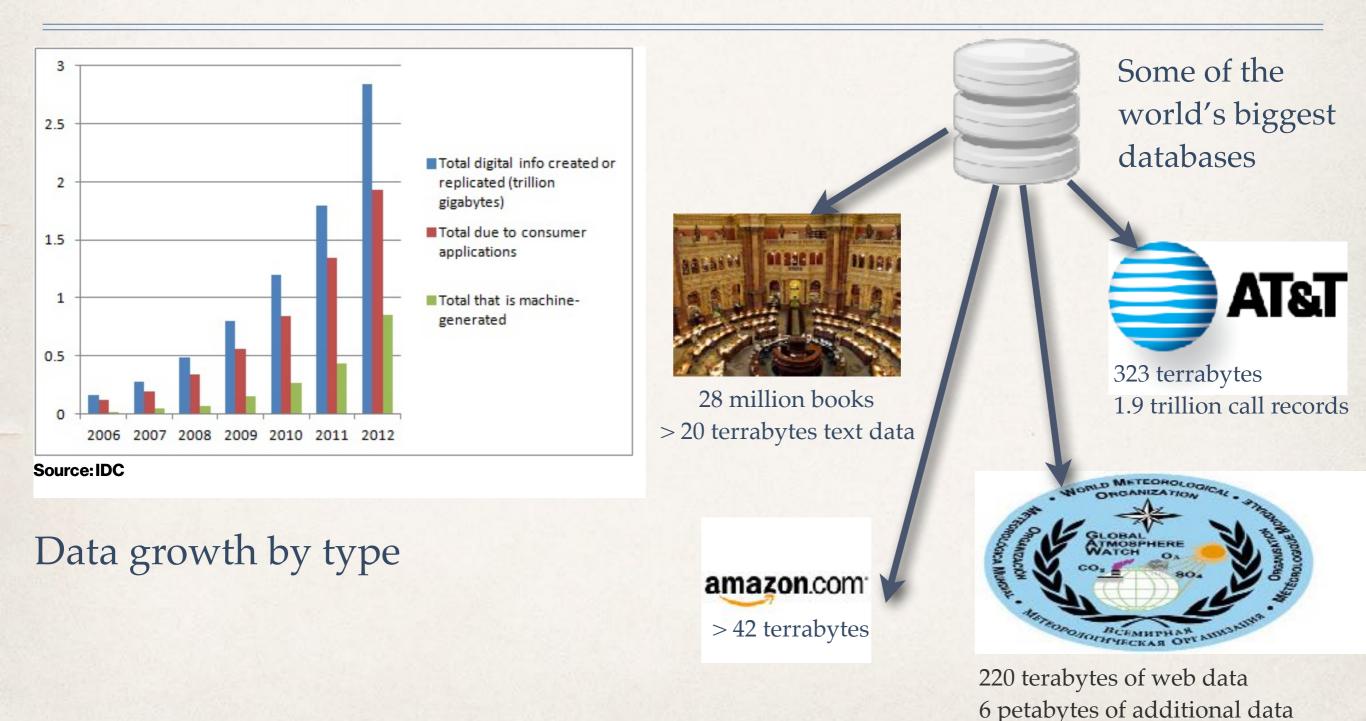
Raw data is processed and stored





What's revolutionary? Data storage and processing? Yes.





Tagged: Computing, Communications, Web, data, consumer electronics

Paprints and Parmissions | Sand foodback to the aditor

What's revolutionary? Data storage and processing? Yes.



every transaction that occurs is processed (a summary of relevant information is determined) and then electronically stored.

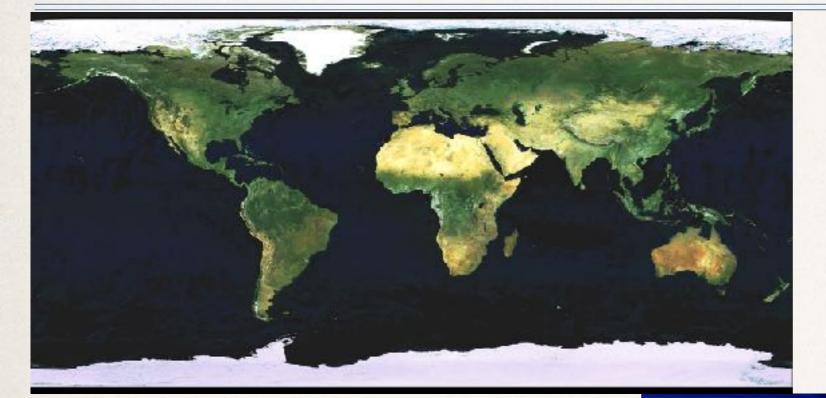
We can now track and record what is happening in the world like never before.

For example, a financial market where...

	Order Eldomberg
CREDIT S	SUISSE FX TWAP Alg
Туре	Spot
Pair	EURUSD Buys EUR
Tenor	SPOT • 09/10/2008
Amount	12,000,000.00 EUR
Order Type	Limit
Limit Price	1,412
Start Time	10:00:00
End Time	14:00:00
Execution Sty	le Normal
SI SI	Close
	- Close

What's revolutionary? Data connectivity? Yes.





Real space --> cyberspace

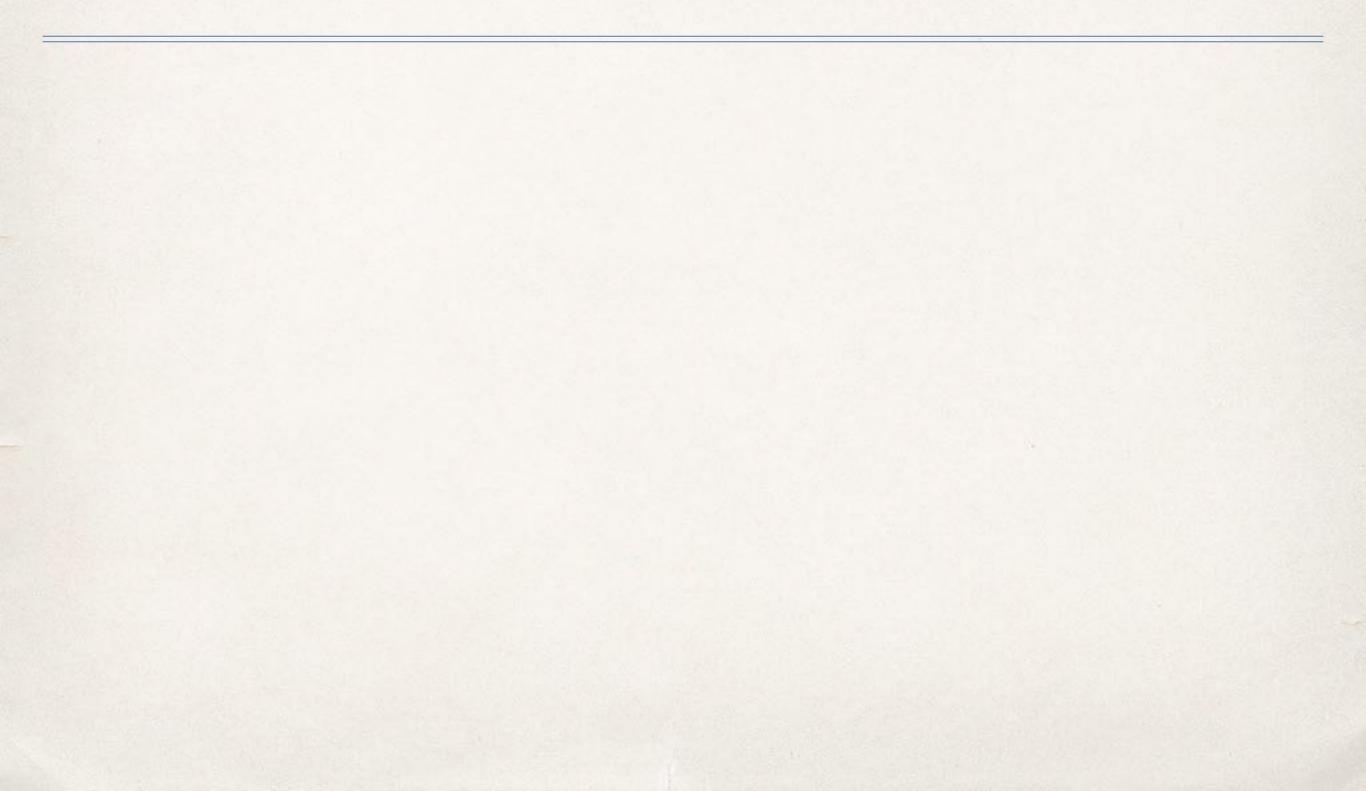
Now





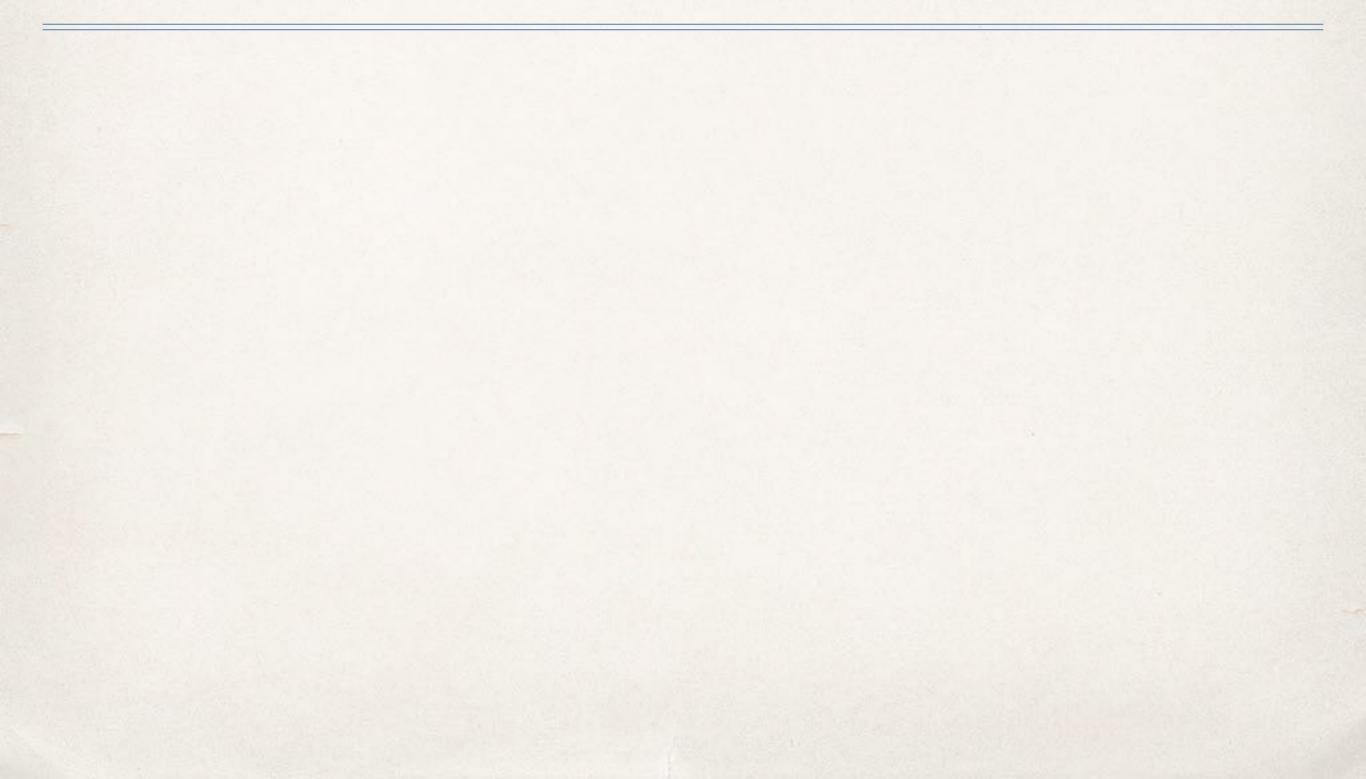


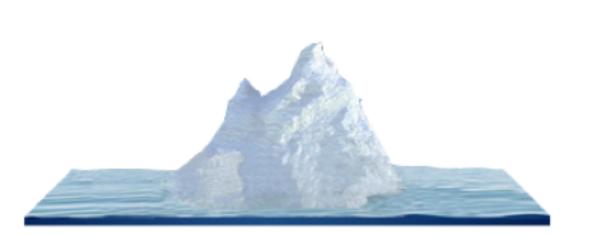
Data connectivity?

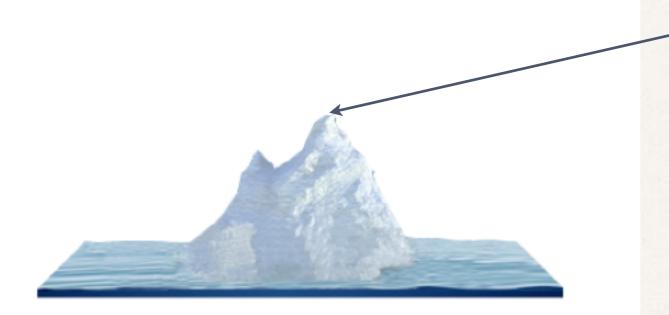


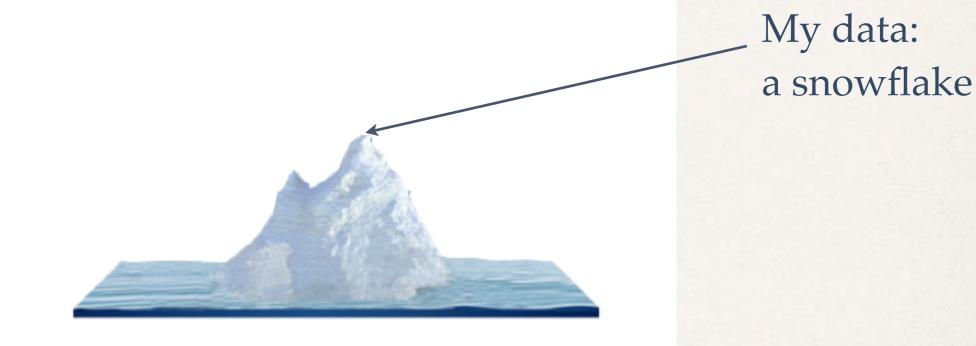


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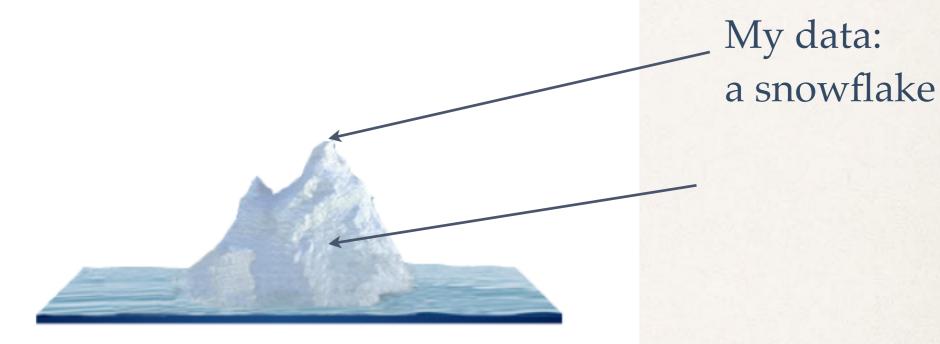




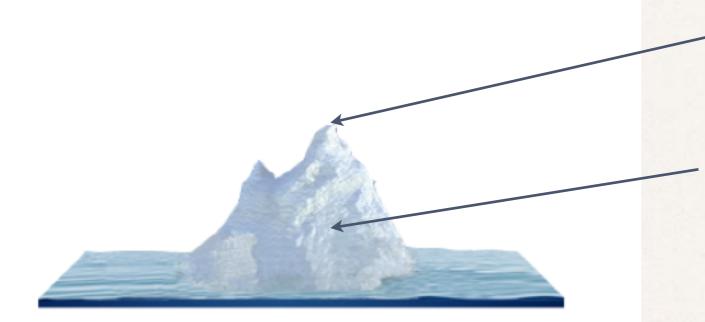




Data connectivity? Yes. But just how connected are we?



Data connectivity? Yes. But just how connected are we?

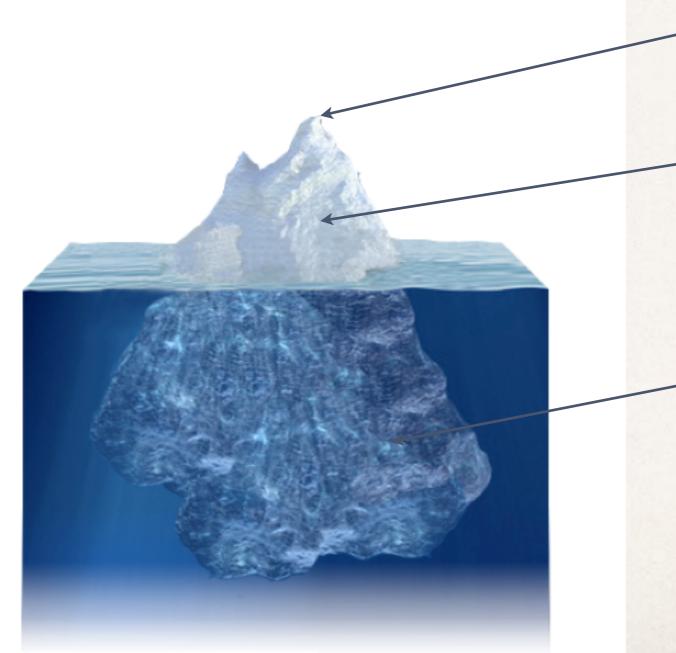


My data: a snowflake The data we have access to: the tip of the iceberg

Data connectivity? Yes. But is it that great?



Public versus private data



My data: a snowflake The data we have access to: the tip of the iceberg

The data we - don't have access to!

What's revolutionary? Data search capacity? Yes.





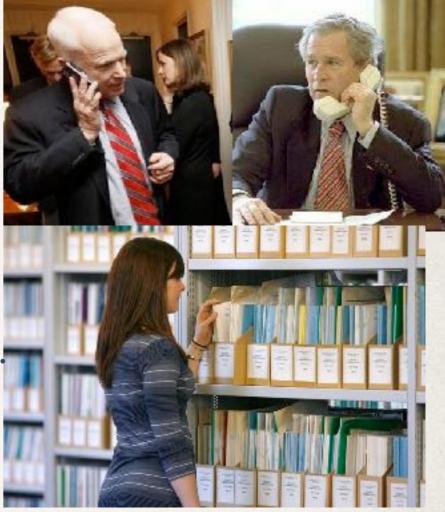
Pre-writing:

The first "search engine". Find the person that knows what you want to know.



Post writing: The second "search engine". Find the text that contains what you want to know.

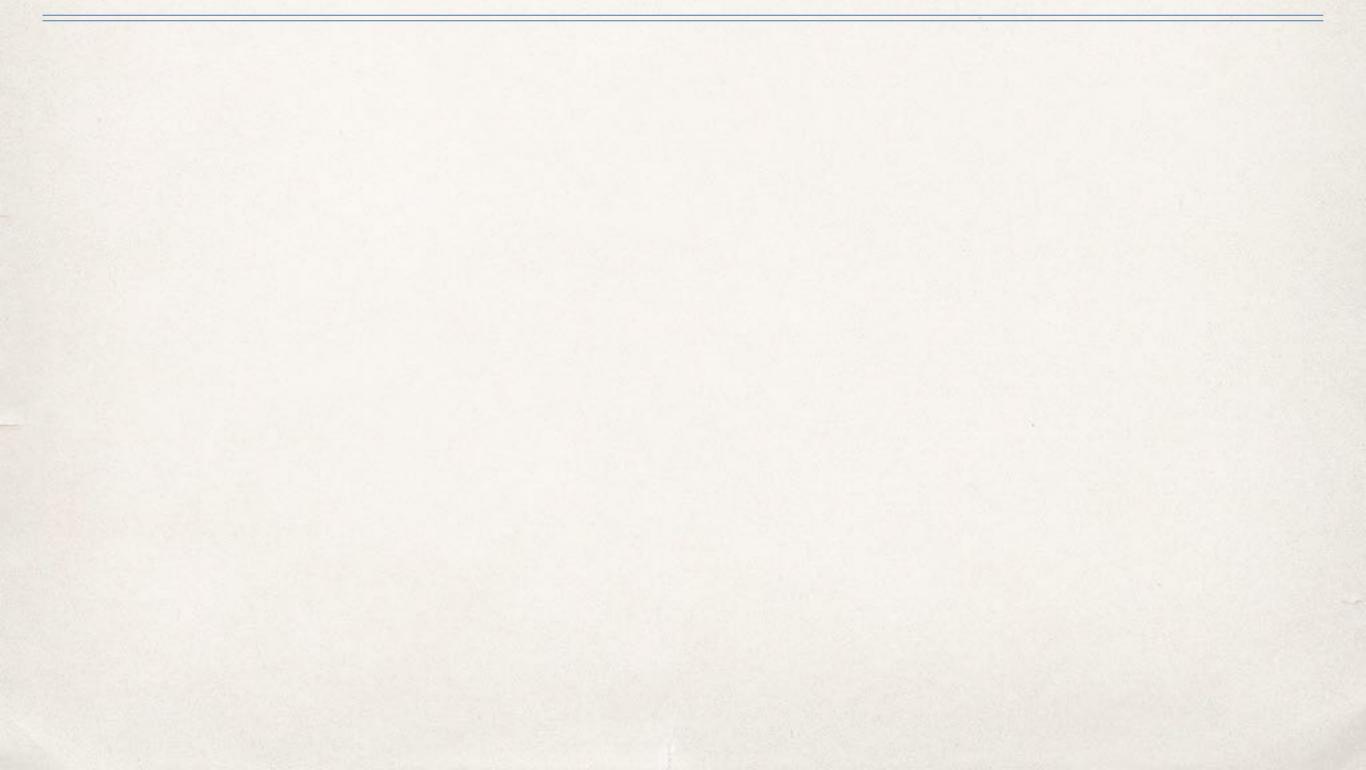
Post www: The third search engine. A machine does it

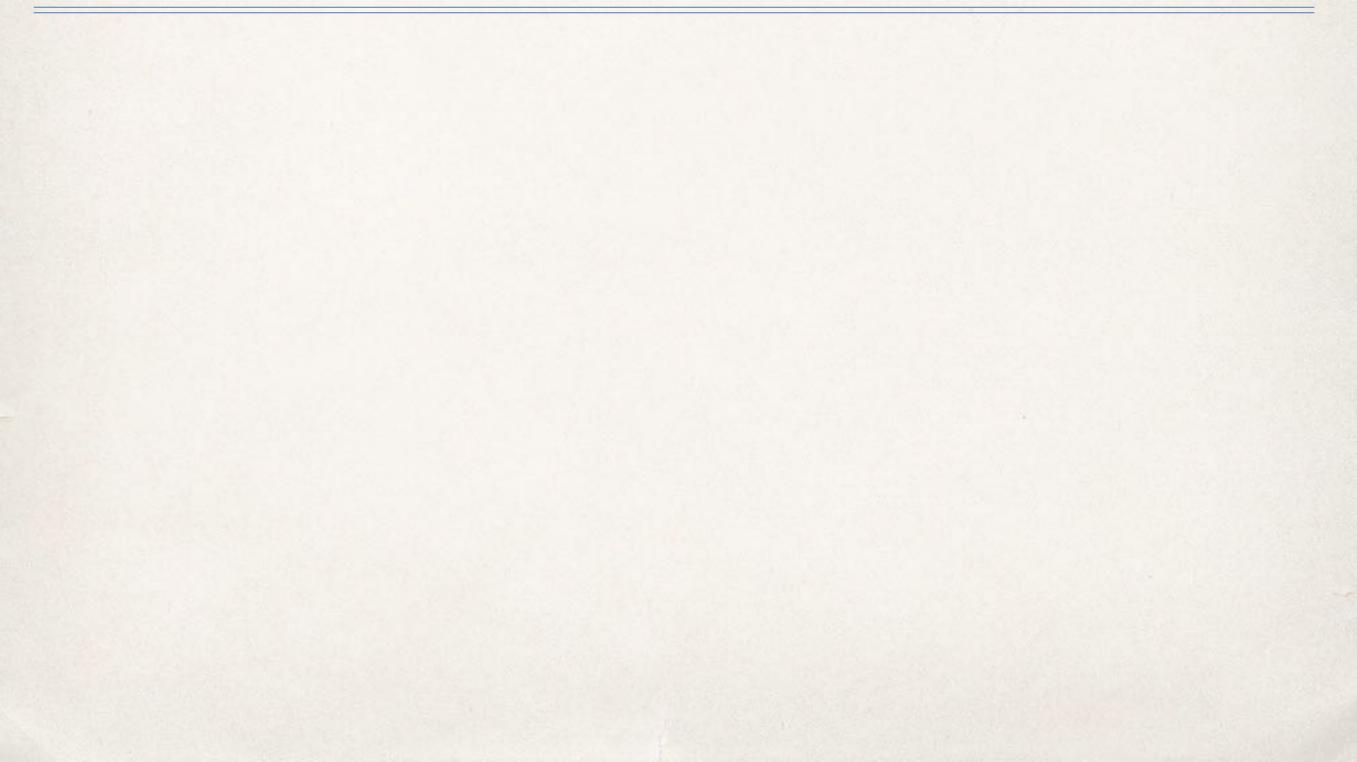


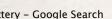
Data search capacity?











23/04/13 19:45

late etruscan pottery

Web Images More - Search tools

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Etruscan Pottery - The Mysterious Etruscans

www.mysteriousetruscans.com/art/pottery.html

Jan 1, 2006 – Most **pottery** found at **Etruscan** burial sites follows very closely on the ... The shapes and motifs of the mid- to **late** 7th century are derived largely ...

Etruscan Art - Metropolitan Museum of Art

www.metmuseum.org/toah/hd/etru/hd_etru.htm Greek **potters** and their works influenced the development of **Etruscan** fine ... source of evidence for artistic achievement during the **Late** Classical and Hellenistic ...

Etruscan art - Wikipedia, the free encyclopedia

en.wikipedia.org/wiki/Etruscan_art The Etruscans invented the custom of placing figures on the lid which later influenced the Romans to do the same. The Hellenistic period funerary urns were ...

Impasto (pottery) - Wikipedia, the free encyclopedia

H107- Pre-Roman Europe & Etruscan Ceramics - Ceramic History ...



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1000

tery - Google Search

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long rivers

About 224,000,000 results (0.47 seconds)

en.wikipedia.org/wiki/List_of_rivers_by_length

Definition of length - List of rivers longer than 1000 km

Web

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Etruscan Pottery - The Mysterious Etruscans

www.mysteriousetruscans.com/art/pottery.html

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Impasto (pottery) - Wikipedia, the free encyclopedia

H107- Pre-Roman Europe & Etruscan Ceramics - Ceramic History ...



The Longest **Rivers** in the World - Social Studies for Kids

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List of rivers by length - Wikipedia, the free encyclopedia

www.socialstudiesforkids.com/articles/.../longestriversintheworld.htm Did you know that the longest river in the world is the Nile? Egypt's greatest river is 4,135 miles long! In fact, Africa has two of the ten longest rivers. The Congo ...

As a result, the length measurements of many rivers are only approximations. In

particular, there has long been disagreement as to whether the Nile or the ...

Lengths of major rivers, from USGS Water-Science School

ga.water.usgs.gov/edu/riversofworld.html Jan 10, 2013 – Ever wonder what rivers are the longest? Look at the graphic below to see our short list of **long rivers**. (It's not so easy to define how long a river ...

Top 9 Longest Rivers in the World - UNP

www.unp.me > Chit-Chat > Gapp-Shapp Aug 23, 2010 – This **long river** can be divided into Ob River and The Irtysh is the major tributary of the Ob. There're several other tributaries for Ob. The water in ...

Top Ten Longest Rivers in the World List - Fun Science Facts for Kids

www.sciencekids.co.nz/sciencefacts/topten/longestrivers.html 4 days ago – Longest Rivers in the World. The world features some amazingly long rivers but which are the longest? Check out our list of the top ten longest ...

What are three very long rivers - WikiAnswers

wiki.answers.com > ... > Geography > Bodies of Water > Lakes and Rivers Is this a trick question? Because it can range from 1000 years ago to 100 billion years ago. Which very **long river** in Brazil has its mouth at the Atlantic ocean?

The longest and biggest Rivers of the World

Top 10 Most Important Rivers In The World - YouTube





23/04/13 19:55

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late etruscan pottery	Web Crhodesstephens@gMaff.com Search tools	early victorian educational reforms
	About 224,000,000 results (0.47 seconds)	
Web Images More - Search tools	List of rivers by length - Wikipedia, the free encyclopedia	Web Images Videos More - Search tools
About 320,000 results (0.24 seconds)	en.wikipedia.org/wiki/List_of_rivers_by_length As a result, the length measurements of many rivers are only approximations. In particular, there has long been disagreement as to whether the Nile or the	About 4,220,000 results (0.17 seconds)
Etruscan Pottery - The Mysterious Etruscans	Definition of length - List of rivers longer than 1000 km	Towards Victoria as a Learning Community www.education.vic.gov.au > Our Department > Strategic Directions
www.mysteriouse truscans .com/art/ pottery .html Jan 1, 2006 – Most pottery found at Etruscan burial sites follows very closely on the The shapes and motifs of the mid- to late 7th century are derived largely	The Longest Rivers in the World - Social Studies for Kids www.socialstudiesforkids.com/articles//longestriversintheworld.htm	Mar 22, 2013 – Department of Education and Early Childhood Development Victoria's Plan for School Funding Reform · Towards Victoria as a Learning
Etruscan Art - Metropolitan Museum of Art	Did you know that the longest river in the world is the Nile? Egypt's greatest river is 4,135 miles long ! In fact, Africa has two of the ten longest rivers . The Congo	Education in Victoria - Wikipedia, the free encyclopedia en.wikipedia.org/wiki/Education_in_Victoria
www.metmuseum.org/toah/hd/etru/hd_etru.htm Greek potters and their works influenced the development of Etruscan fine source of evidence for artistic achievement during the Late Classical and Hellenistic	Lengths of major rivers, from USGS Water-Science School ga.water.usgs.gov/edu/riversofworld.html Jan 10, 2013 – Ever wonder what rivers are the longest? Look at the graphic below to	Education in Victoria, Australia is supervised by the Department of Education responsible for the reform policy development process and the early stages of its
	see our short list of long rivers . (It's not so easy to define how long a river	Victorian Legislation: a Timeline - The Victorian Web
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The Etruscans invented the custom of placing figures on the lid which later influenced the Romans to do the same. The Hellenistic period funerary urns were	www.unp.me > Chit-Chat > Gapp-Shapp Aug 23, 2010 – This long river can be divided into Ob River and The Irtysh is the major	Poor Law Amendment Act. Following the 1832 Reform Act, the PLAA
	tributary of the Ob. There're several other tributaries for Ob. The water in	Victoria throws education reforms into disarray - The Age www.theage.com.au > National
Impasto (pottery) - Wikipedia, the free encyclopedia	Top Ten Longest Rivers in the World List - Fun Science Facts for Kids www.sciencekids.co.nz/sciencefacts/topten/longestrivers.html 4 days ago – Longest Rivers in the World. The world features some amazingly long	Feb 24, 2013 – Victoria throws education reforms into disarray system could be phased in as early as next year - and "no school would be worse off".
	rivers but which are the longest? Check out our list of the top ten longest	§25. Public School reform. XIV. Education. Vol. 14. The Victorian
H107- Pre-Roman Europe & Etruscan Ceramics - Ceramic History	What are three very long rivers - WikiAnswers wiki.answers.com > > Geography > Bodies of Water > Lakes and Rivers Is this a trick question? Because it can range from 1000 years ago to 100 billion years ago. Which very long river in Brazil has its mouth at the Atlantic ocean?	www.bartleby.com > > The Victorian Age, Part Two > Education The first steps in a real reform of courses of instruction among schools of this type were taken by the early Victorian foundations, chiefly proprietary, such as
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The longest and biggest Rivers of the World

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Victorian education reform: Education Act 1870

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About 320,000 results (0.24 seconds)	en.wikipedia.org/wiki/List_of_rivers_by_length As a result, the length measurements of many rivers are only approximations. In particular, there has long been disagreement as to whether the Nile or the	About 4,220,000 results (0.17 seconds)
Etruscan Pottery - The Mysterious Etruscans www.mysteriousetruscans.com/art/pottery.html	Definition of length - List of rivers longer than 1000 km	Towards Victoria as a Learning Community www.education.vic.gov.au > Our Department > Strategic Directions Mar 22, 2013 – Department of Education and Early Childhood Development
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	The longest and biggest Rivers of the World	www.architecture.com// Education InAModernWor United Kingdom Victorian education reform : Education Act 1870. Perspective view of Harper Street School, New Kent Road, London, 1885. Print Designer: Robert W Edis
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About 320,000 results (0.24 seconds)	en.wikipedia.org/wiki/List_of_rivers_by_length As a result, the length measurements of many rivers are only approximations. In particular, there has long been disagreement as to whether the Nile or the	About 4,220,000 results (0.17 seconds)
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late etruscan pottery	Web Crhodesstephens@gMaff.com Search tools	early victorian educational reforms
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What's revolutionary? Data communication speed? Yes, but not like you imagine?



What's revolutionary? Data purpose? No.



- * We have always used data to take decisions
- There has always been an "evolutionary pressure" in favour of those who can record, process, store and analyse more efficiently and more precisely data in order to make better decisions



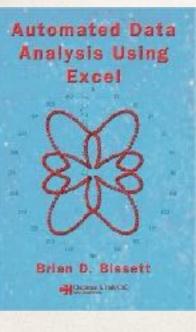
Data analysis?



Instinct: Hard-wired data analysis

Learning: adaptive data analysis





Automated data analysis - data mining. Can consider large volumes of data with large numbers of variables





Data analysis? Yes.



Instinct: Hard-wired data analysis

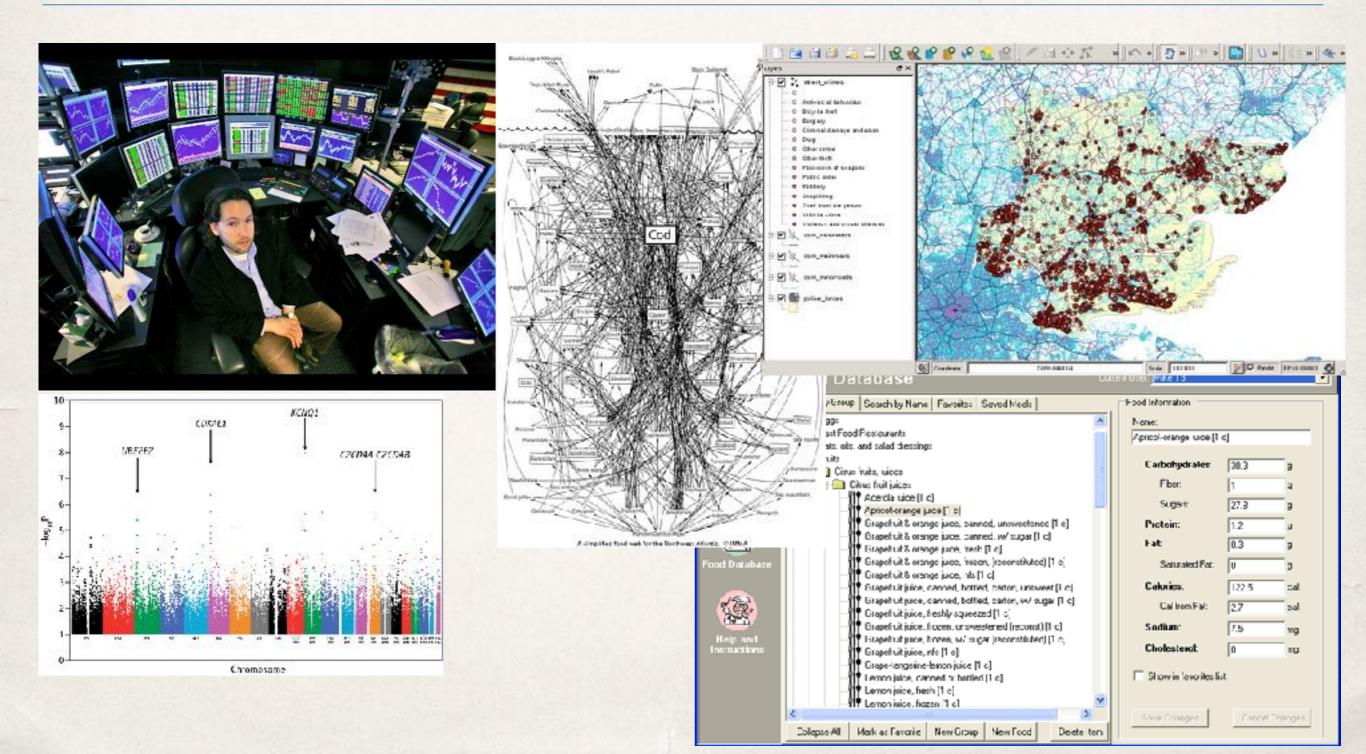
Learning: adaptive data analysis

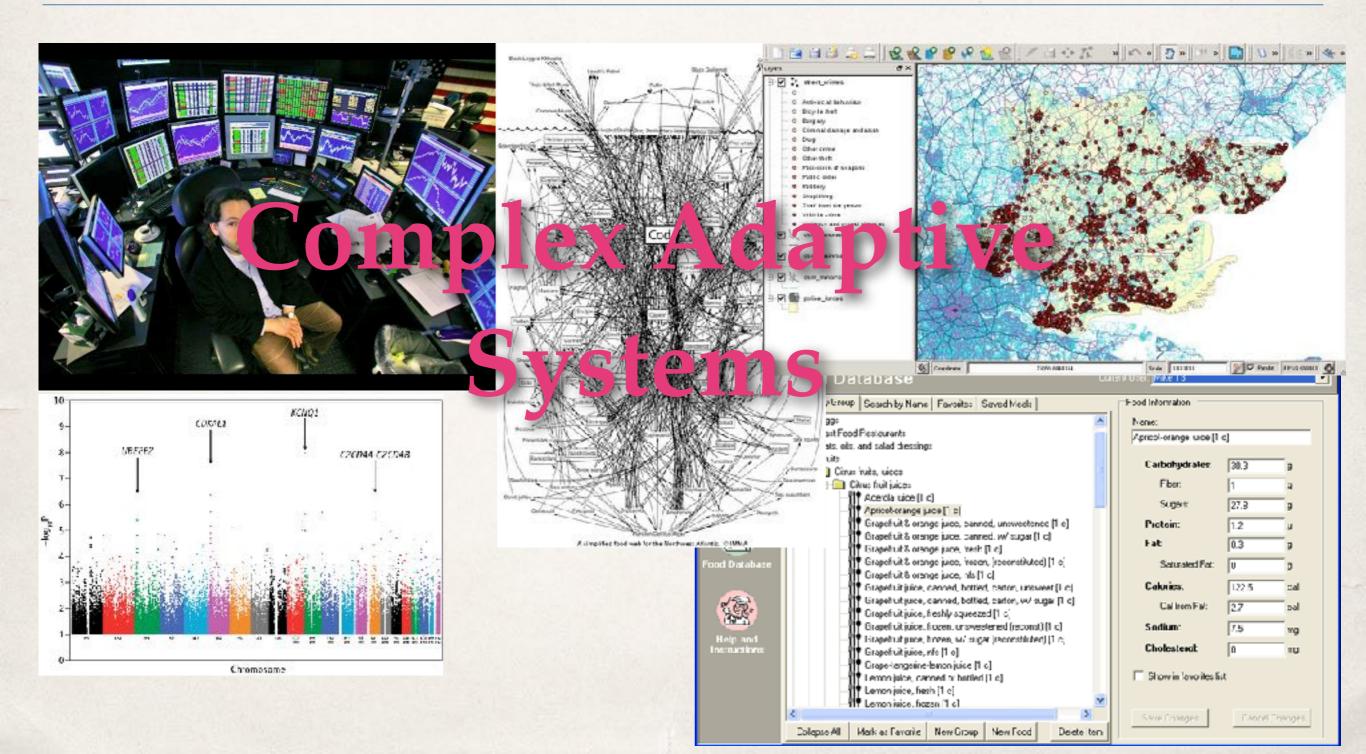


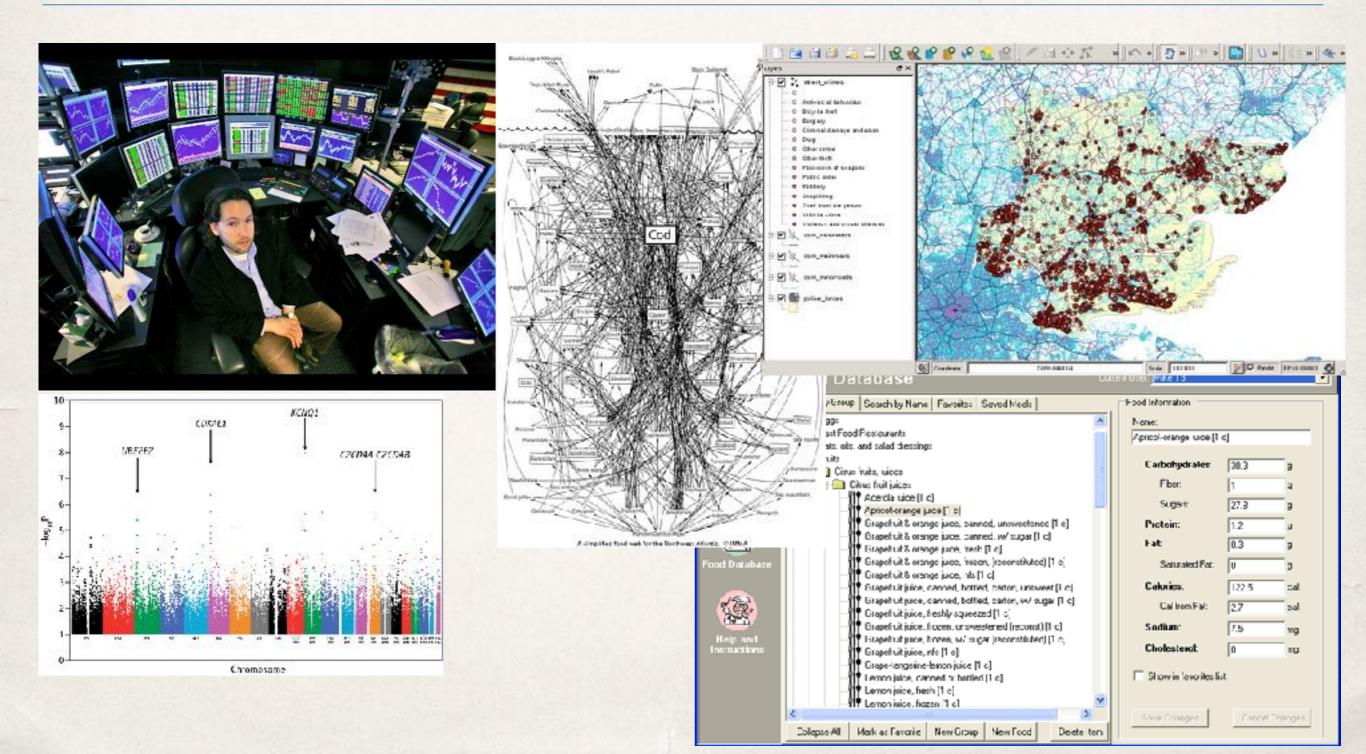


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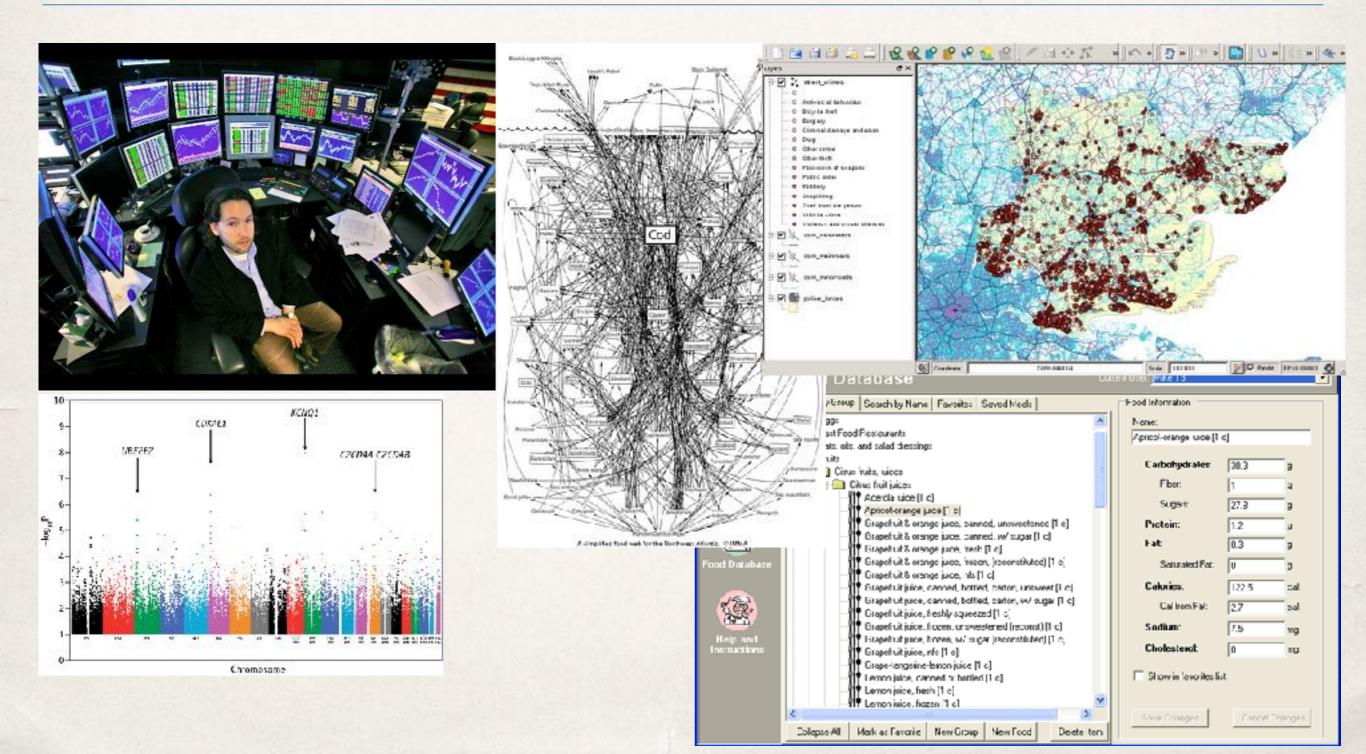


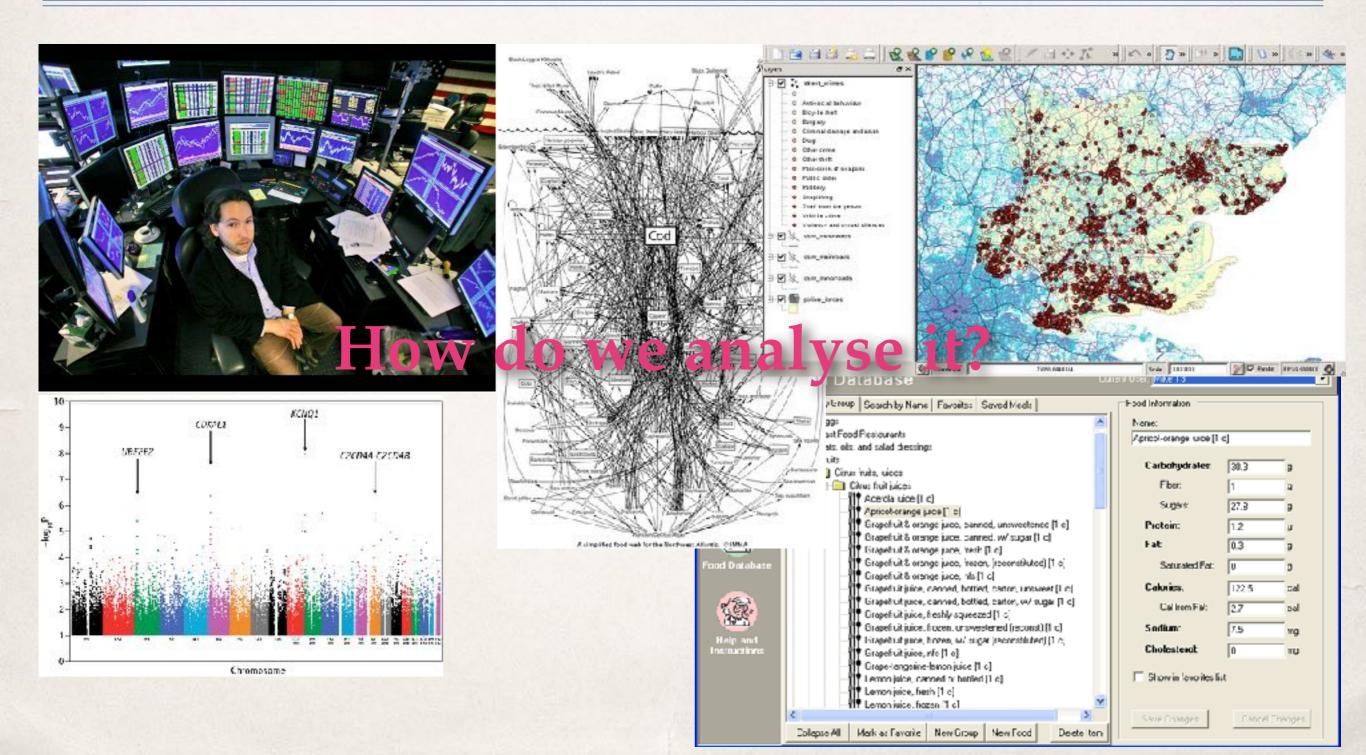


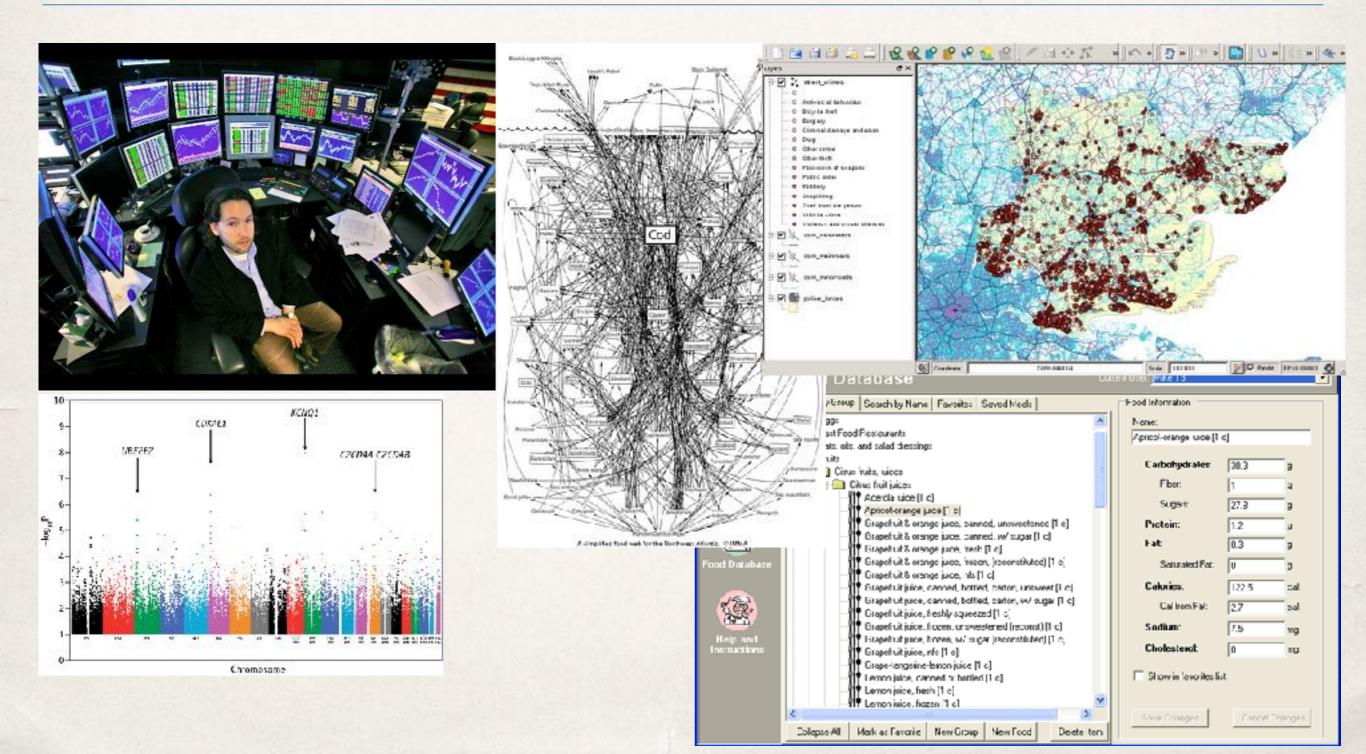


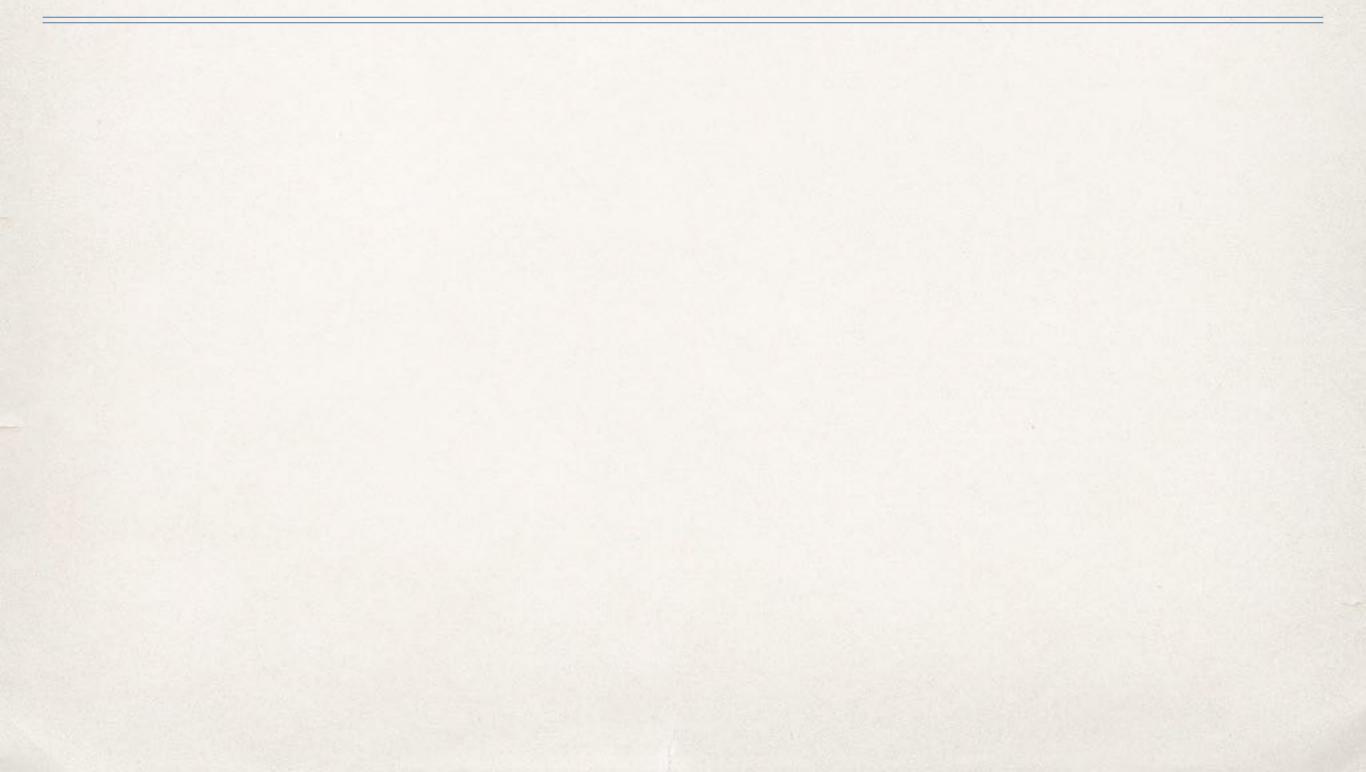






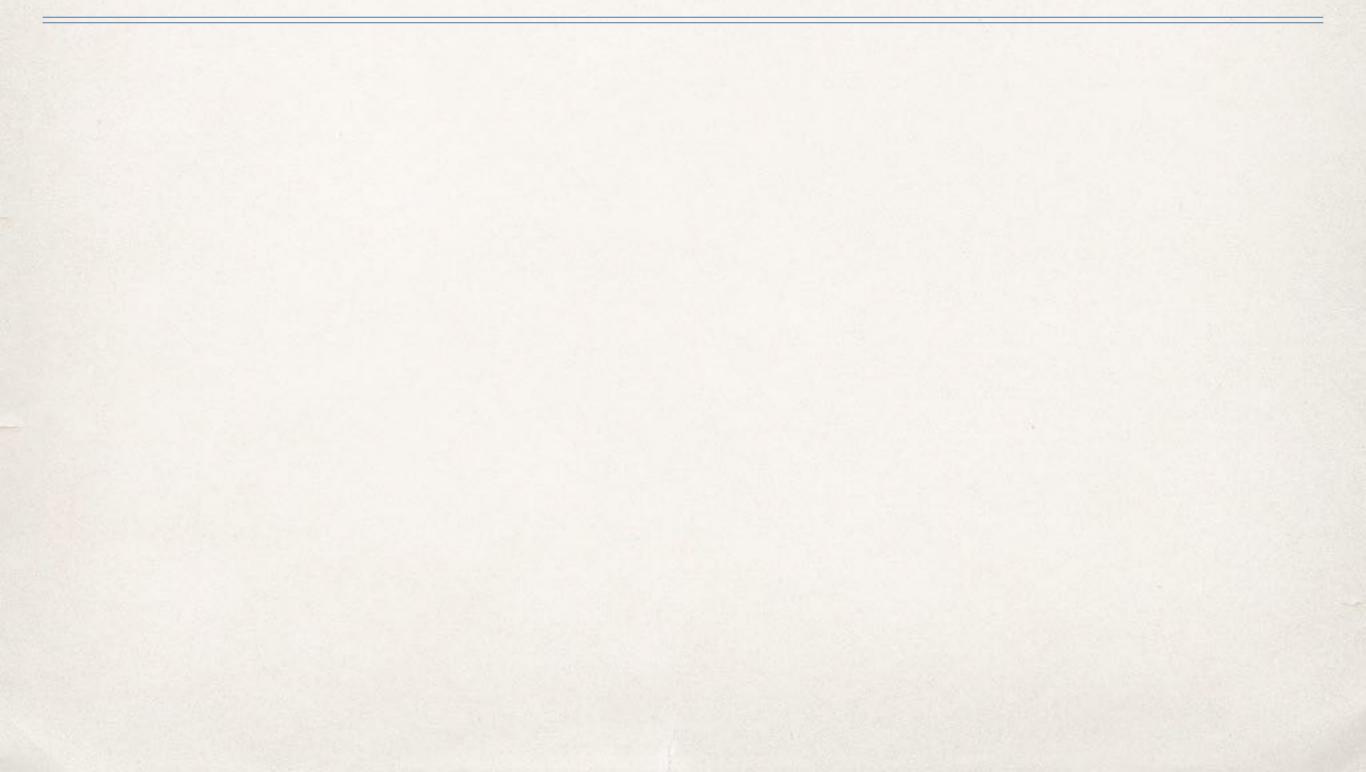








There's a lot you can say!





Imagine what you can say about a city



Imagine what you can say about a city



Imagine what you can say about a city

versus





Imagine what you can say about a city

versus





Imagine what you can say about a city

versus a c

a crystal as big as a city!





Imagine what you can say about a city versus a crystal as big as a city! The difference between BIG data and DEEP data You can say a lot about a Complex Adaptive System and each thing you say depends on a lot of other things

Any observable of a complex system depends on a whole host of other factors

P(A,B,C,D,...; t | a,b,c,d,...; t')

DiabetesRenal failureObesityFather had diabetesAnginaLeukaemiaSNP Rs790314645 mins exerciseMany effectsMany causesper week

From the "micro" to the "macro" Many disciplines



The data revolution is revolutionising our ability to study the immensely rich phenomenology of complex systems and construct more appropriate taxonomies

What distinguishes complex from non-complex phenomena?



A "hierarchy" of many different scales Effective degrees of freedom ("collectivity") <u>that are qualitatively</u> different at different scales Hierarchies of **building blocks** (modularity) Interactions that are stronger "intra-block" than "inter-block" The micro and macro and linked through feedback (fitness, meaning,...)

Functional properties

Systems that are **adaptive**

A dynamics that depends on many different rules/strategies

Systems that "learn" (feedback from the environment to the system that is used to update the rules)

The micro and macro and linked through feedback (fitness, meaning,...)

More complex behaviour (the "phenotype")

Better described by what they DO than what they ARE



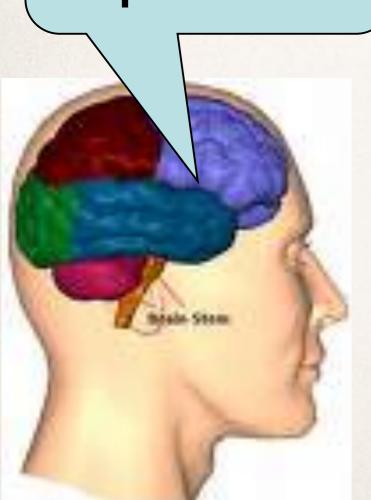
Is complexity a scientific concept?

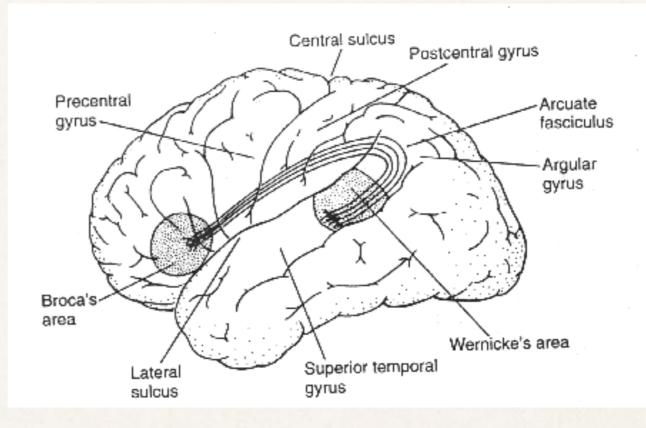
If it is, then... How do we measure it? What is a good measuring apparatus...?



For Symbolic Complexity

To be or not to be that is the question.

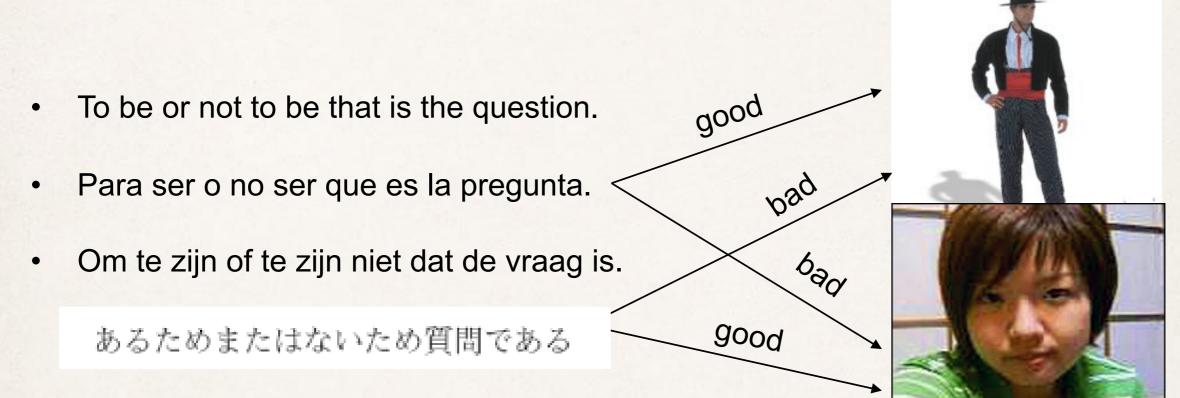




This apparatus is surely capable of measuring complexity. Or maybe not...?



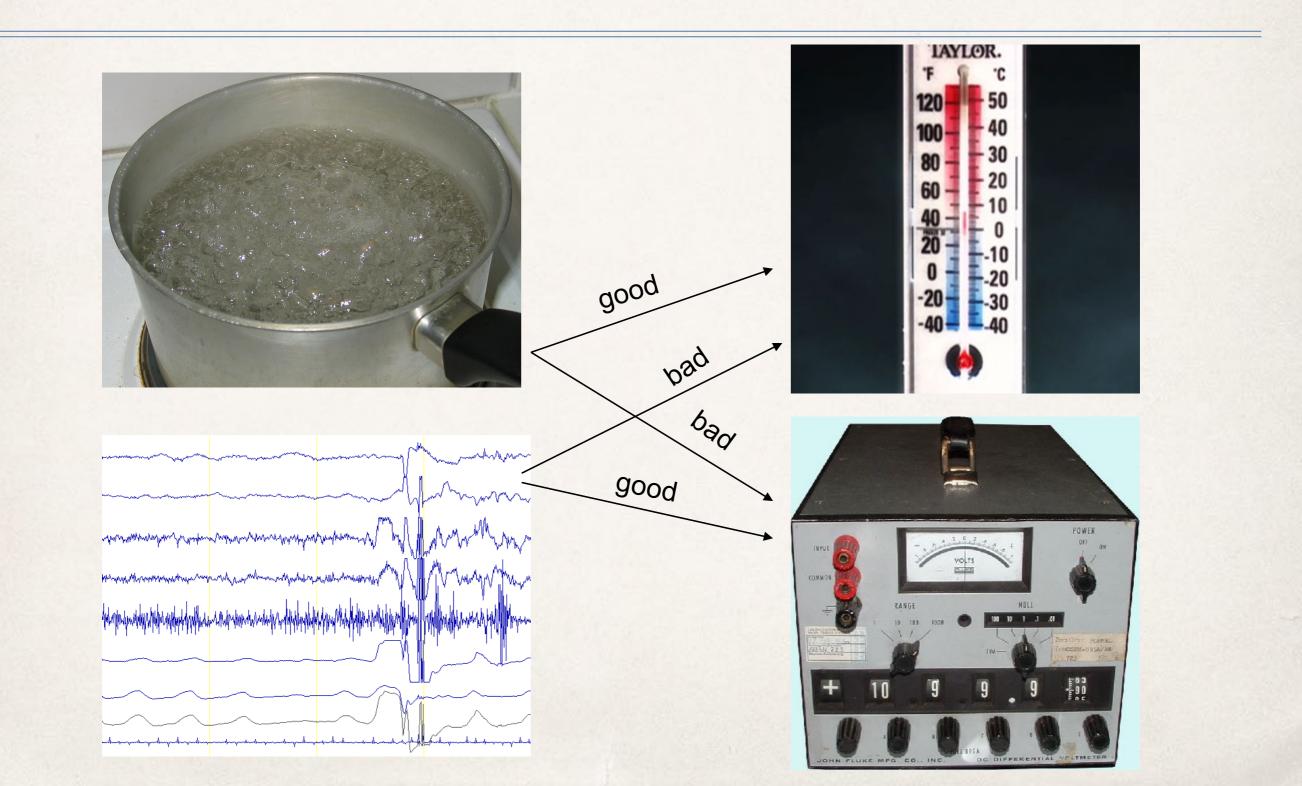
How good is your apparatus?

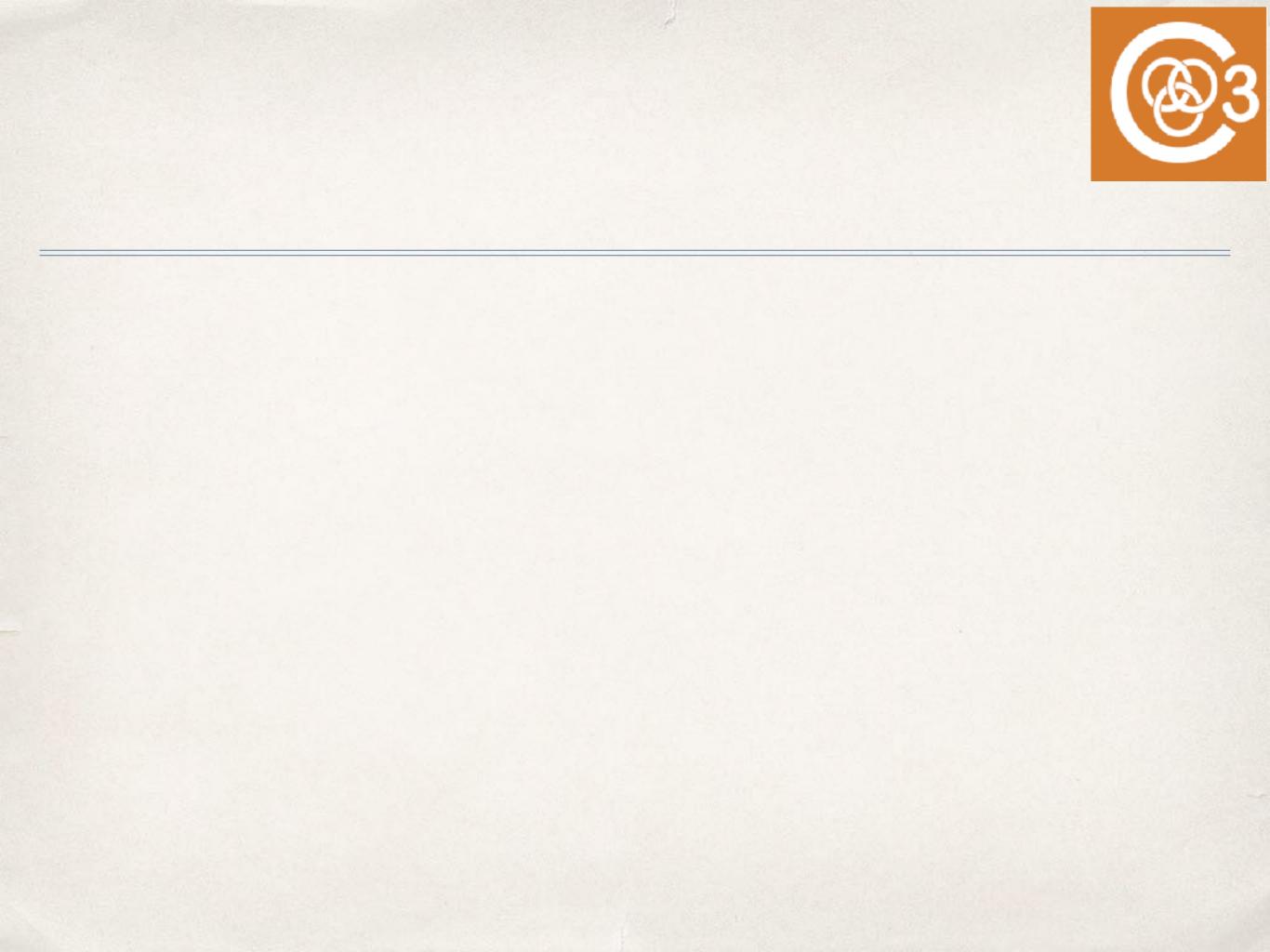


- Because of a certain or because it is not, it is question.
- Because or it is not for the sake of, that having asked and being convinced.
- Being not to be for the sake of, or that that, you ask, are convinced.
- It is that without having for the sake of, or, you ask, are convinced.



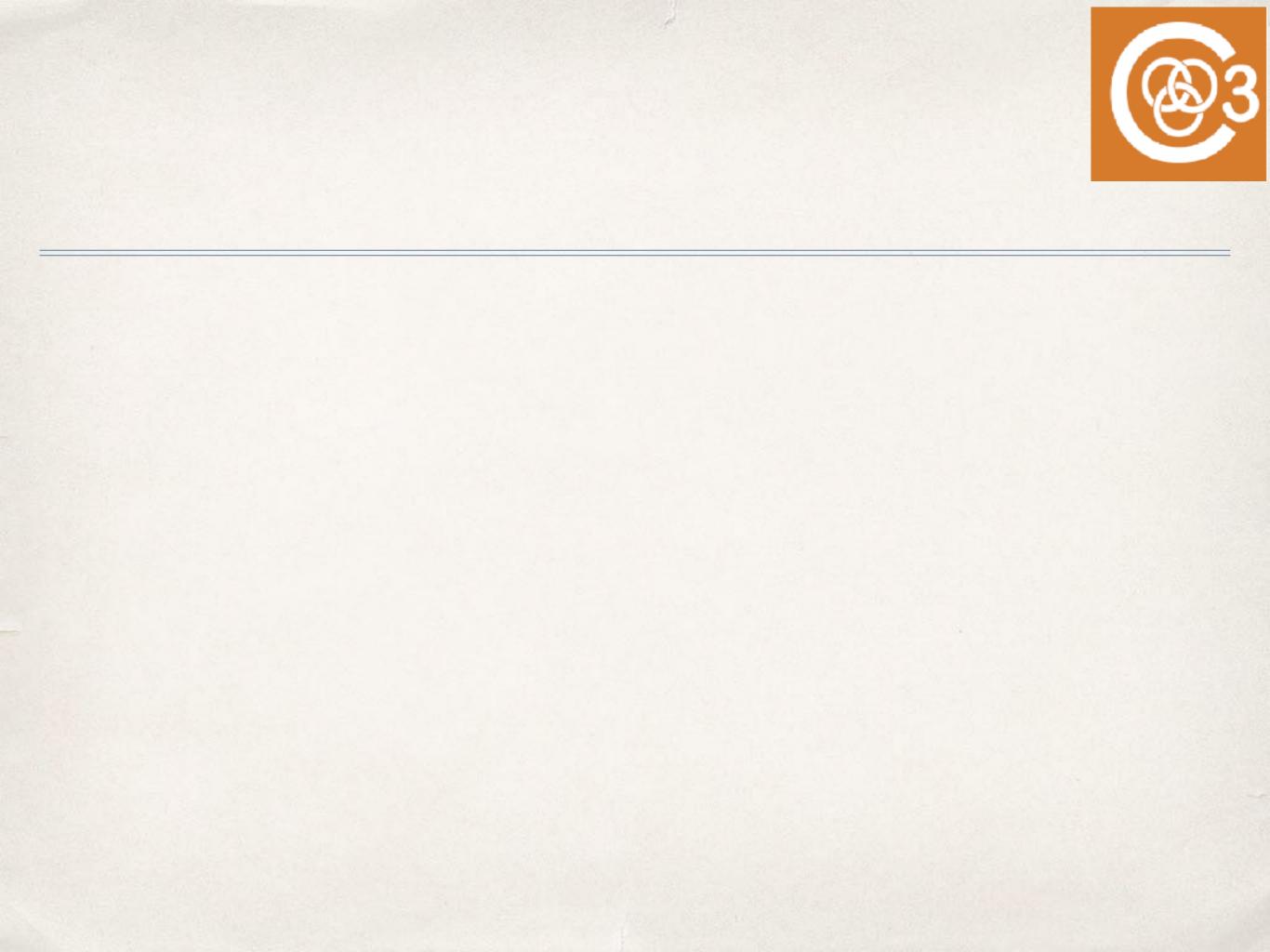
Is this different to physics?







Modeling complexity





To make a mathematical model of a dynamical system...



To make a mathematical model of a dynamical system... we need a space of states



To make a mathematical model of a dynamical system... we need a space of states and update rules that tell us how to get from one state to another

Does this represent a Complex System?



 $\mathbf{d}_i(t + \Delta t) = \sum_{j \neq i} \frac{\mathbf{c}_j(t) - \mathbf{c}_i(t)}{|(\mathbf{c}_j(t) - \mathbf{c}_i(t))|} + \sum_{j=1} \frac{\mathbf{v}_j(t)}{|\mathbf{v}_j(t)|}$ Competition between an effective repulsion and attraction between "particles"

$$\hat{\mathbf{d}}_i(t + \Delta t) = \mathbf{d}_i(t + \Delta t) / |\mathbf{d}_i(t + \Delta t)|$$

c_i(t), v_i(t) – position/direction vectors of a "particle"

$$\mathbf{d}_{i}'(t + \Delta t) = \frac{\mathbf{d}_{i}(t + \Delta t) + \omega \mathbf{g}_{i}}{|\hat{\mathbf{d}}_{i}(t + \Delta t) + \omega \mathbf{g}_{i}|}$$

Equation for "charged" particles in an external field g_i

Couzin, I.D., Krause, J., Franks, N.R. & Levin, S.A. (2005) *Nature*, **433**, 513-516.

Does this represent a "complex" system?

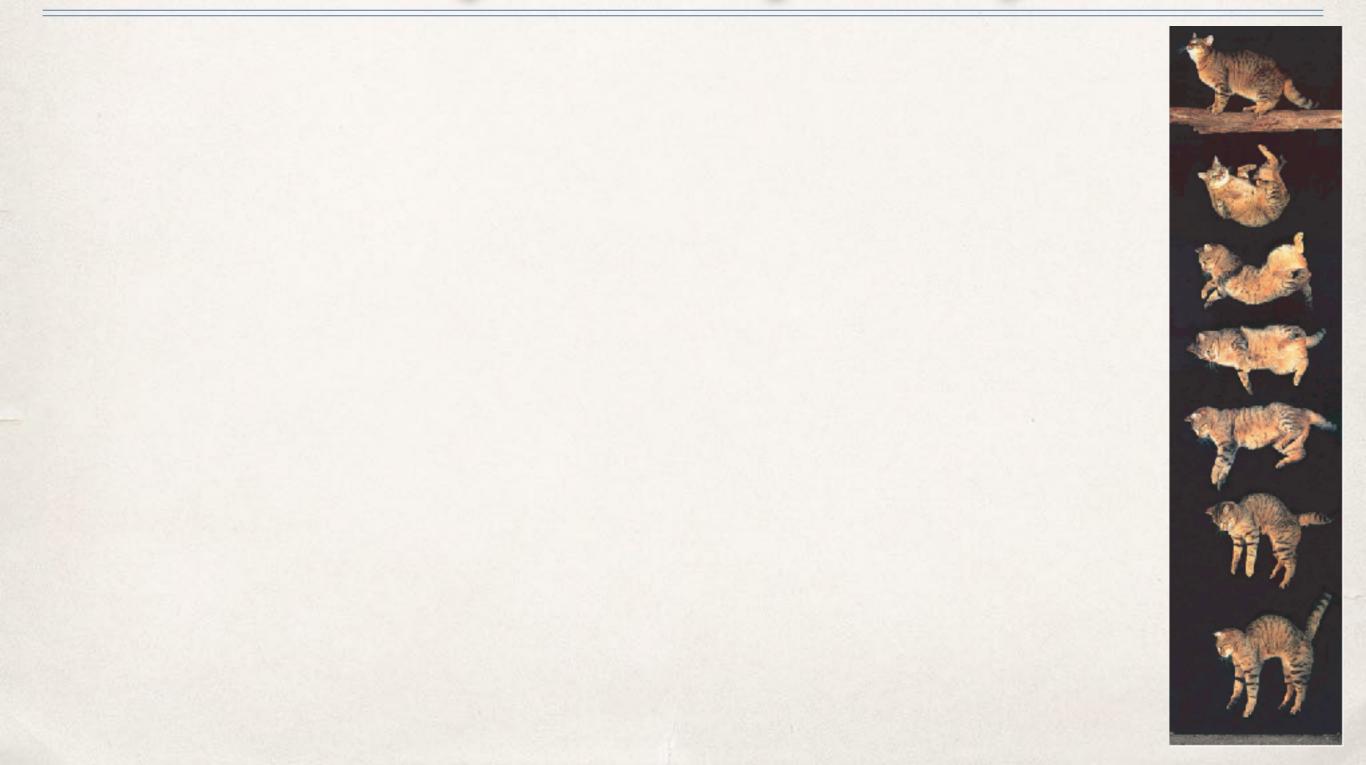


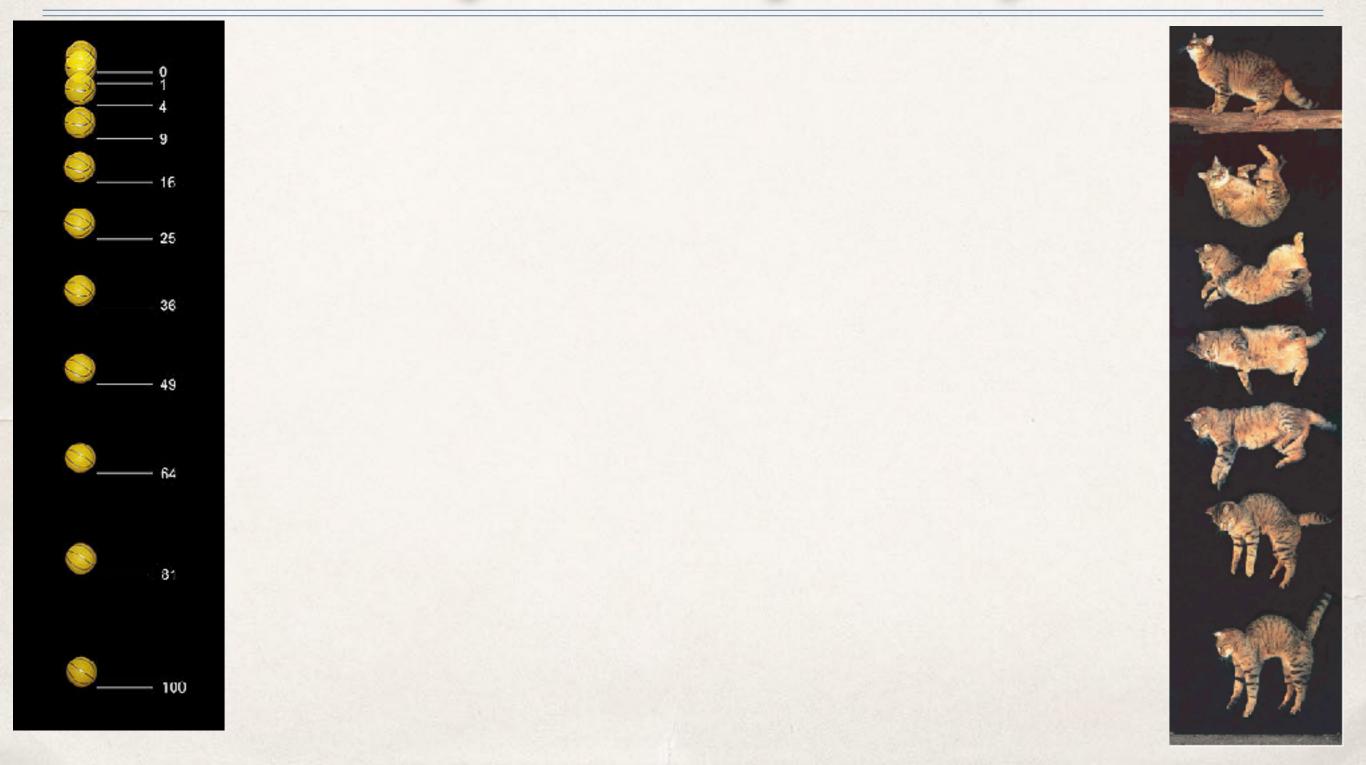


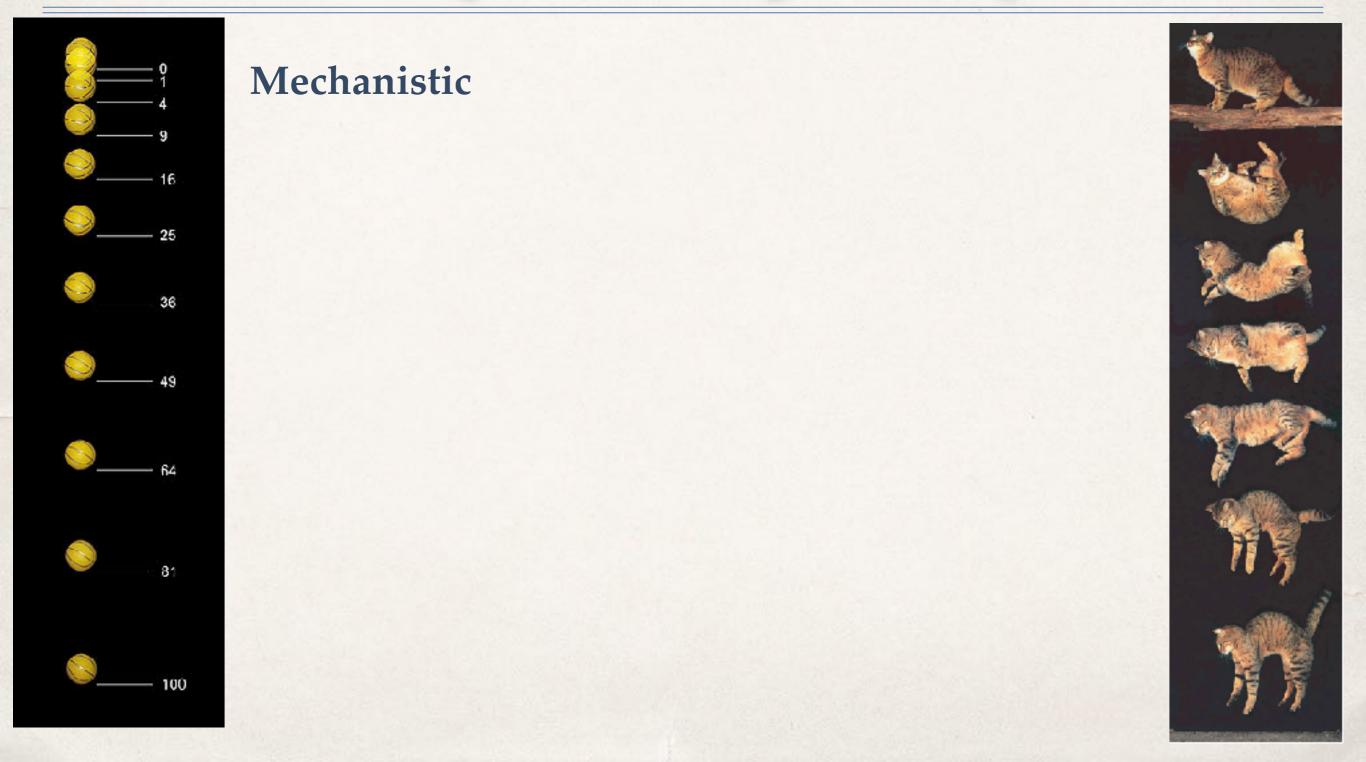


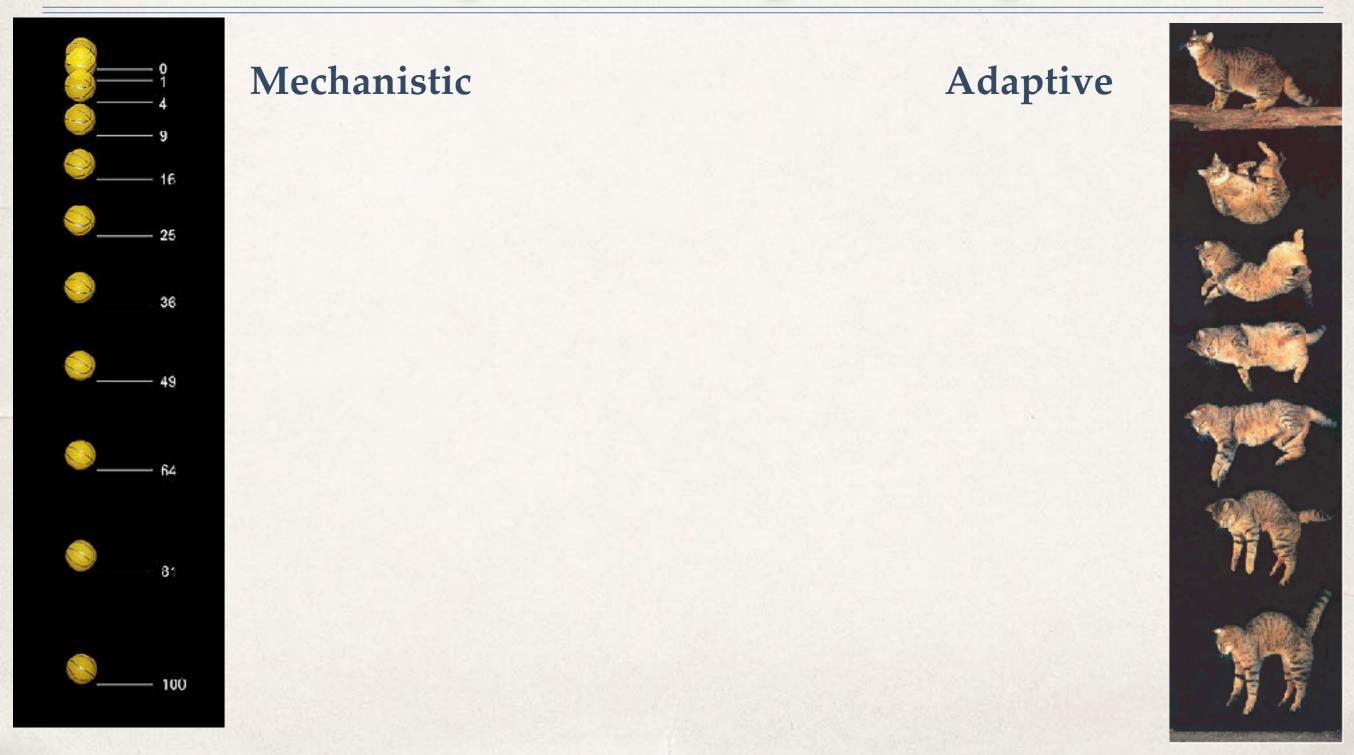
Moral: It's important to distinguish between a description of complexity and a non-complex description of a phenomenon or behaviour associated with a complex system.

The difference between complex and simple systems is the difference between "being" and "doing"







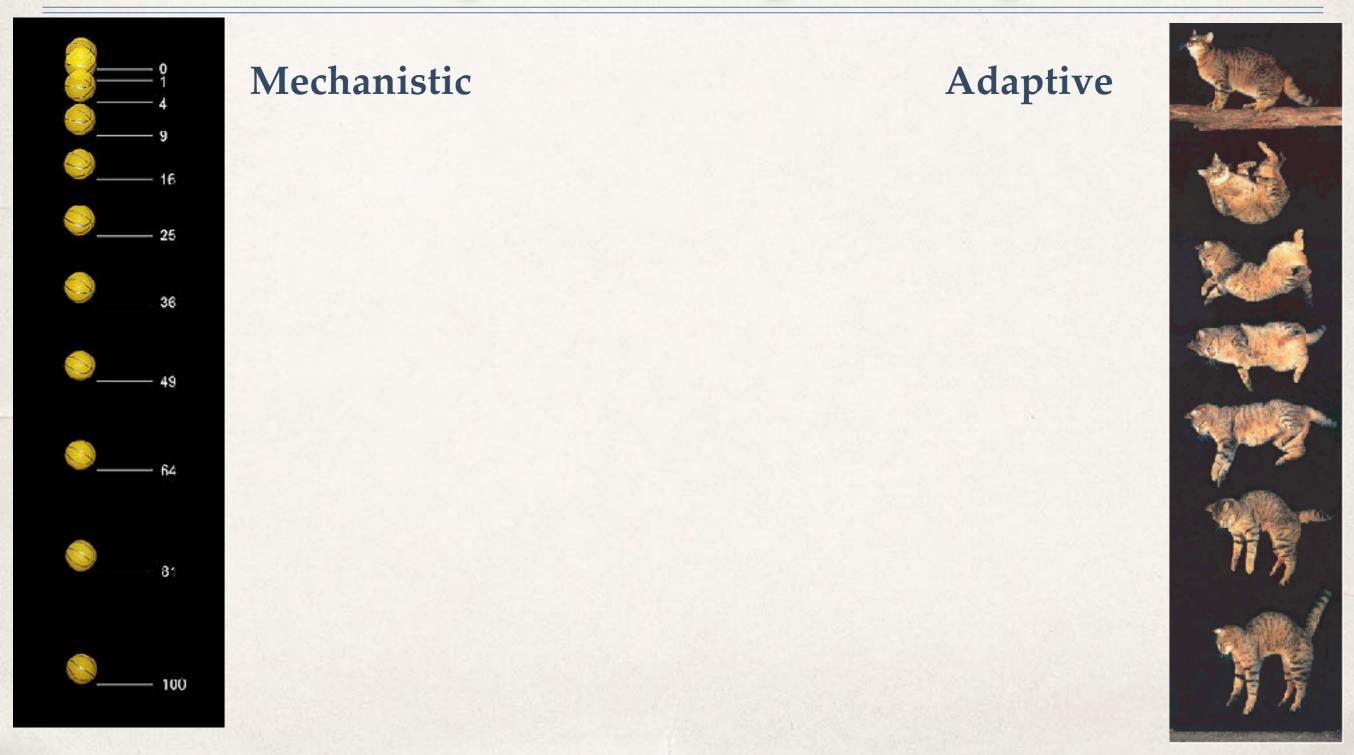


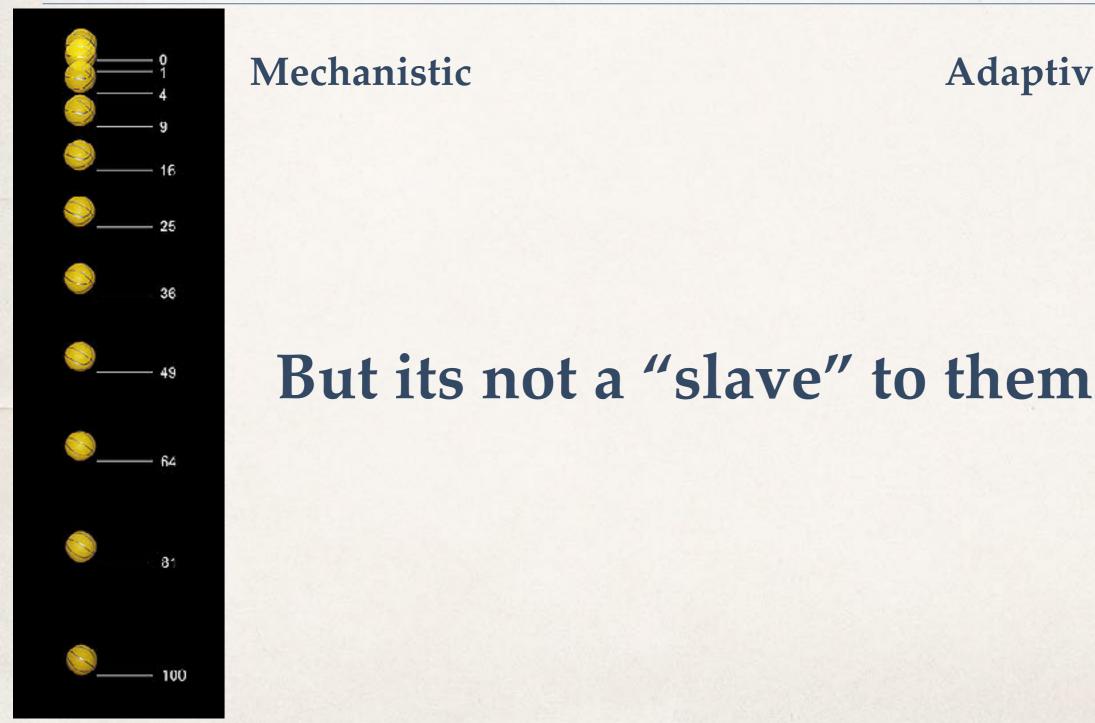
Mechanistic





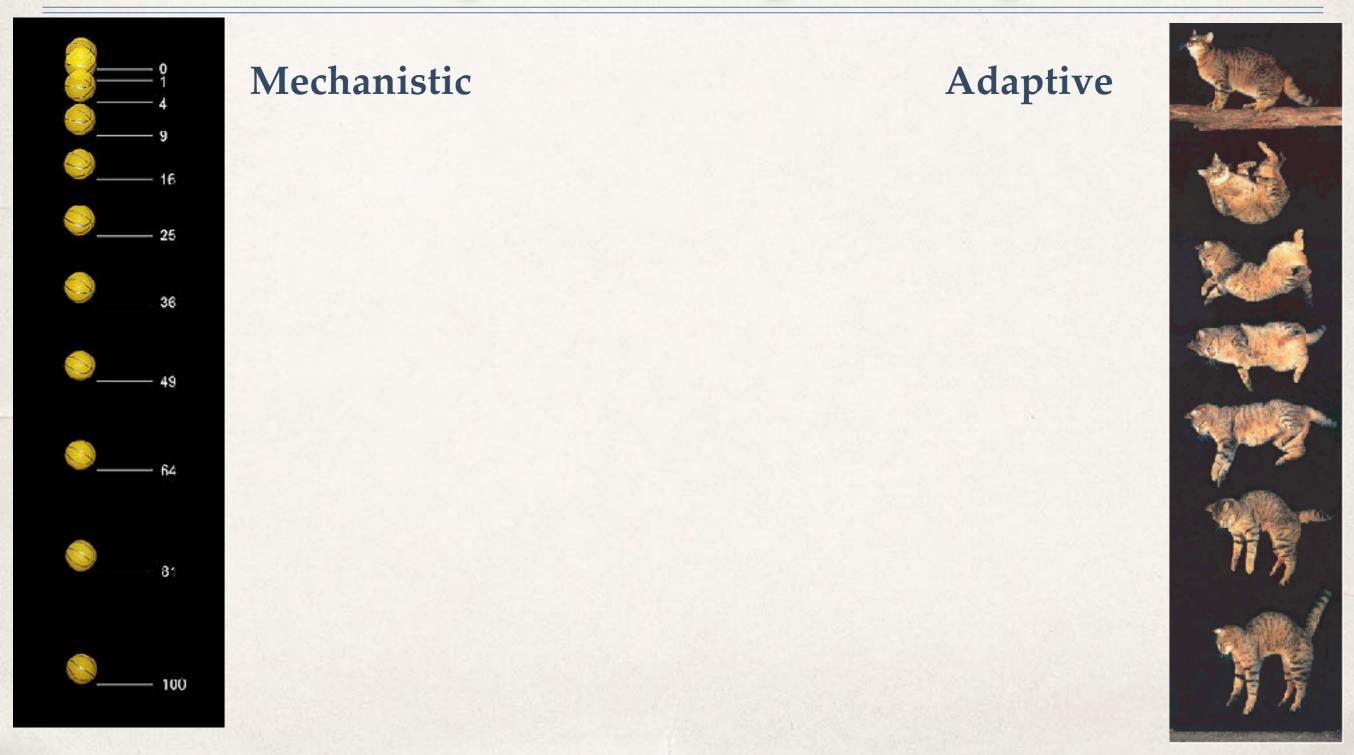
Adaptive







Adaptive



Mechanistic Adaptive The *evolution* of function is the revolution that allowed systems to escape the tyrrany of the laws of physics. **Complexity is a consequence** of that revolution.



The Difference Between "Being" and "Doing"



In biological, economic and social systems, i.e., complex adaptive systems, organisms exhibit a great diversity of **STRATEGIES (rules/models)** that lead to decisions. A strategy can be viewed as a sequence of decisions.

The dynamical state of an individual at t+1 depends not only on the state of the individual at other times t but also on the strategy (update rule) selected at time t, that in turn depends on the rules of others at t. Thus, it is necessary to work in a space of states AND strategies/rules/models – sounds like game theory but

We don't know what this space is!



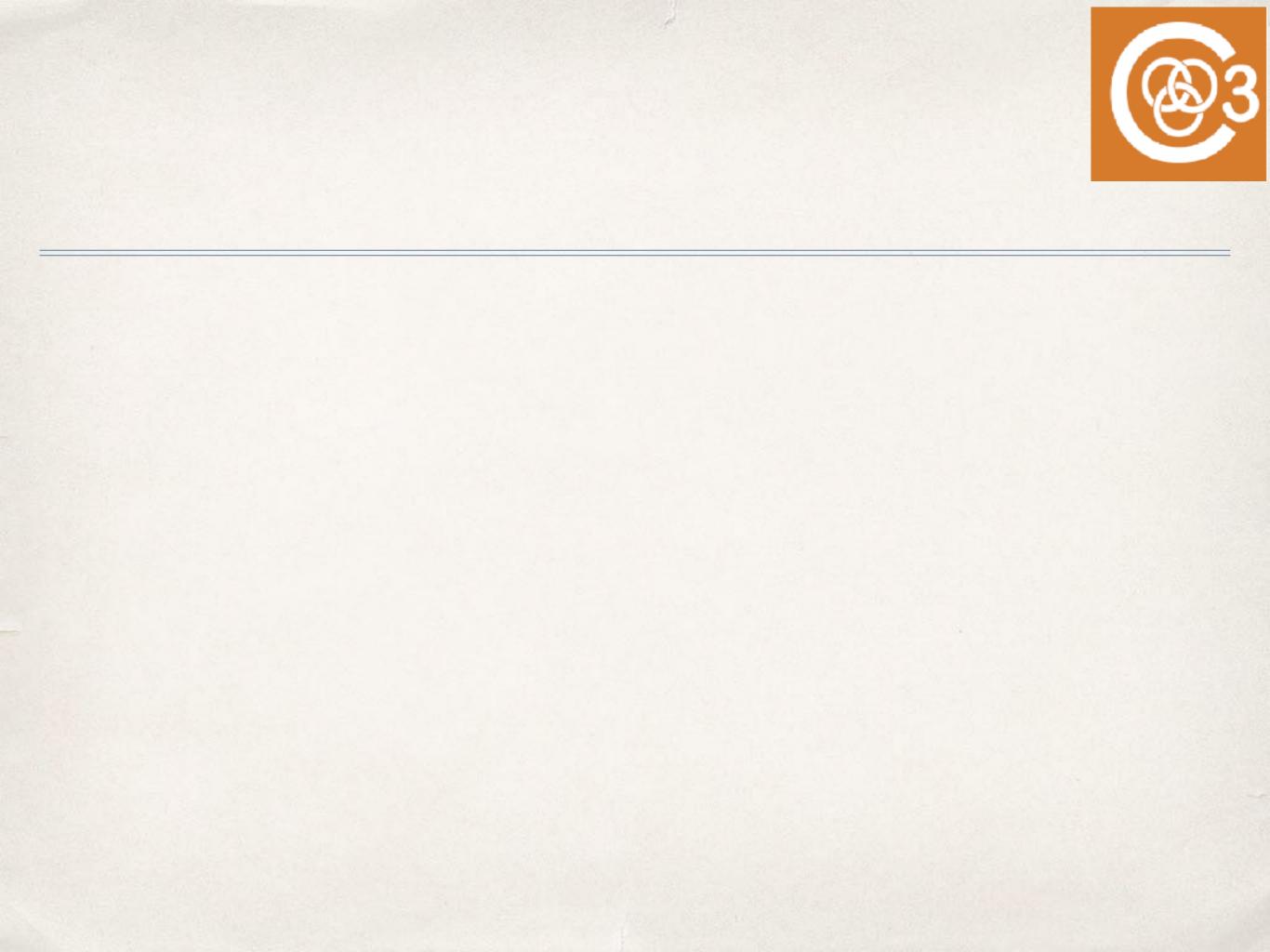
Besides, the payoff for a strategy is RELATIVE not absolute. Payoff (fitness) should be an emergent property. Imagine at the beginning of life trying to specify a priori the fitness of a lion or an ant!

Evolved Virtual Creatures

Examples from work in progress

Evolved Virtual Creatures

Examples from work in progress





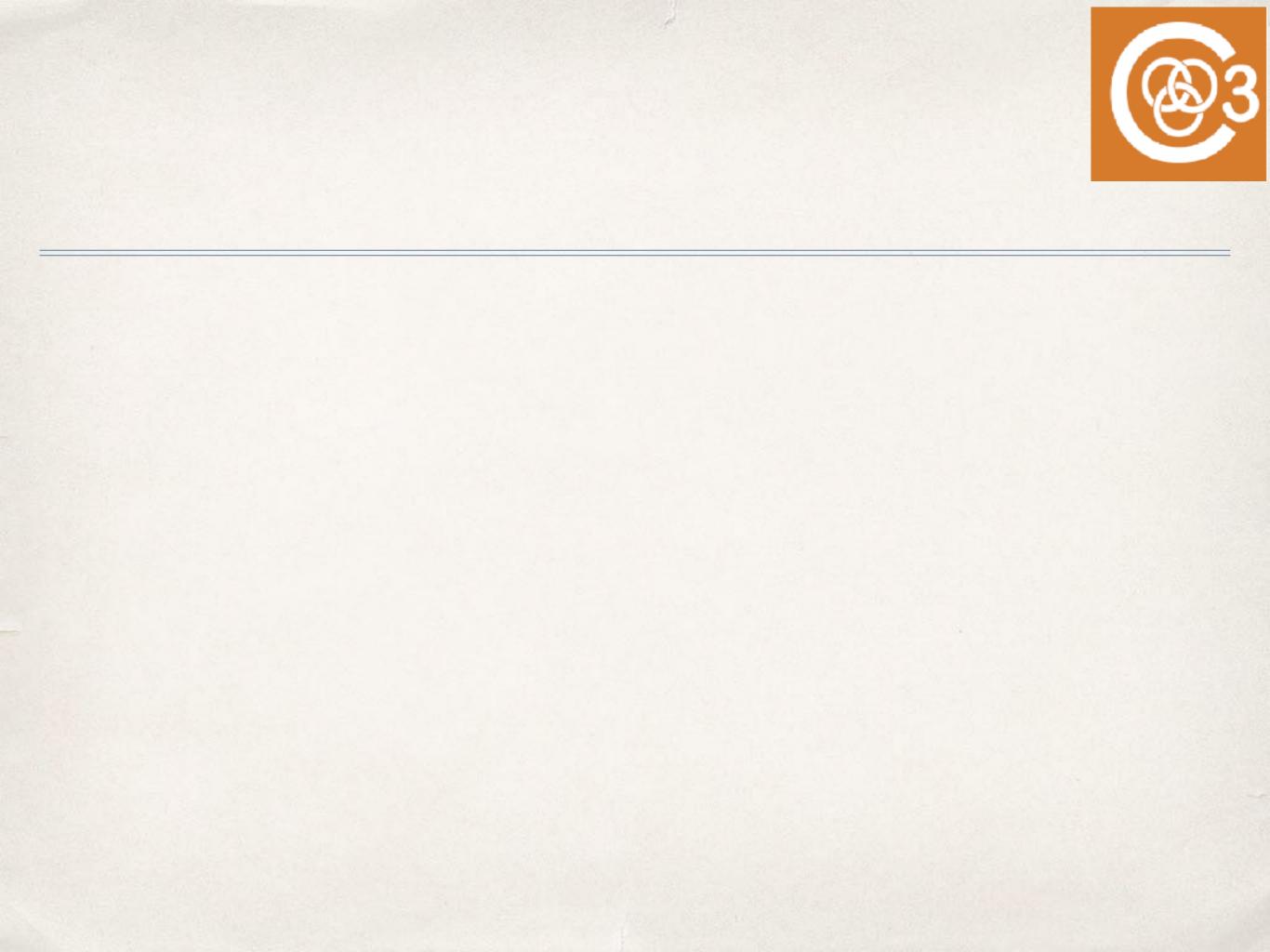
Complex Adaptive Systems... make "decisions"



Complex Adaptive Systems... make "decisions" both at the individual and collective levels



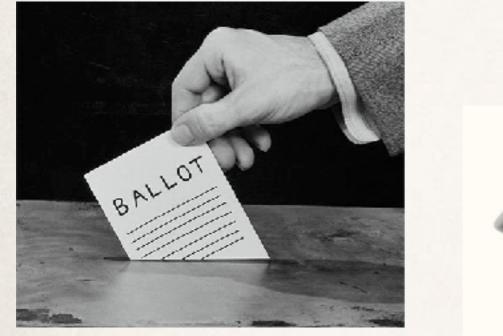
both at the individual and collective levels







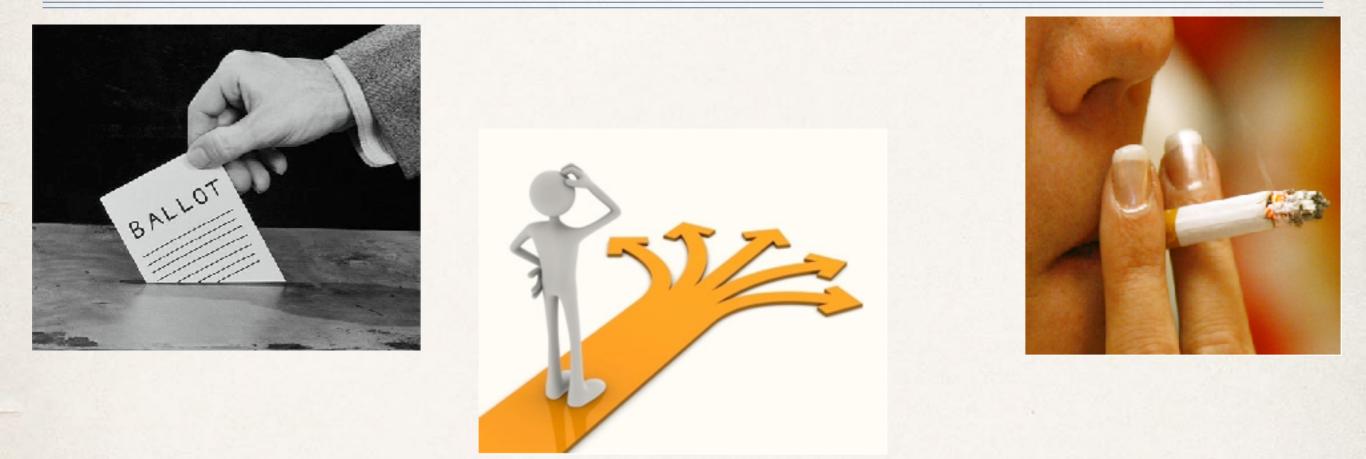






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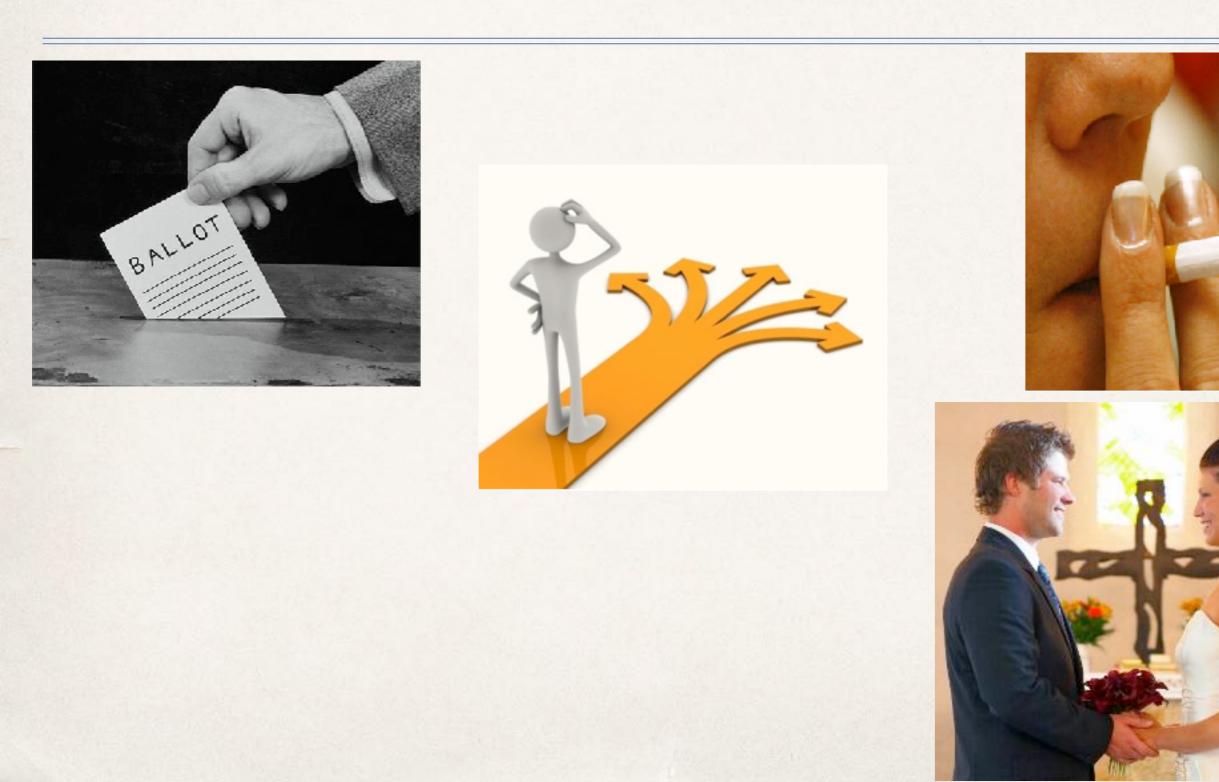




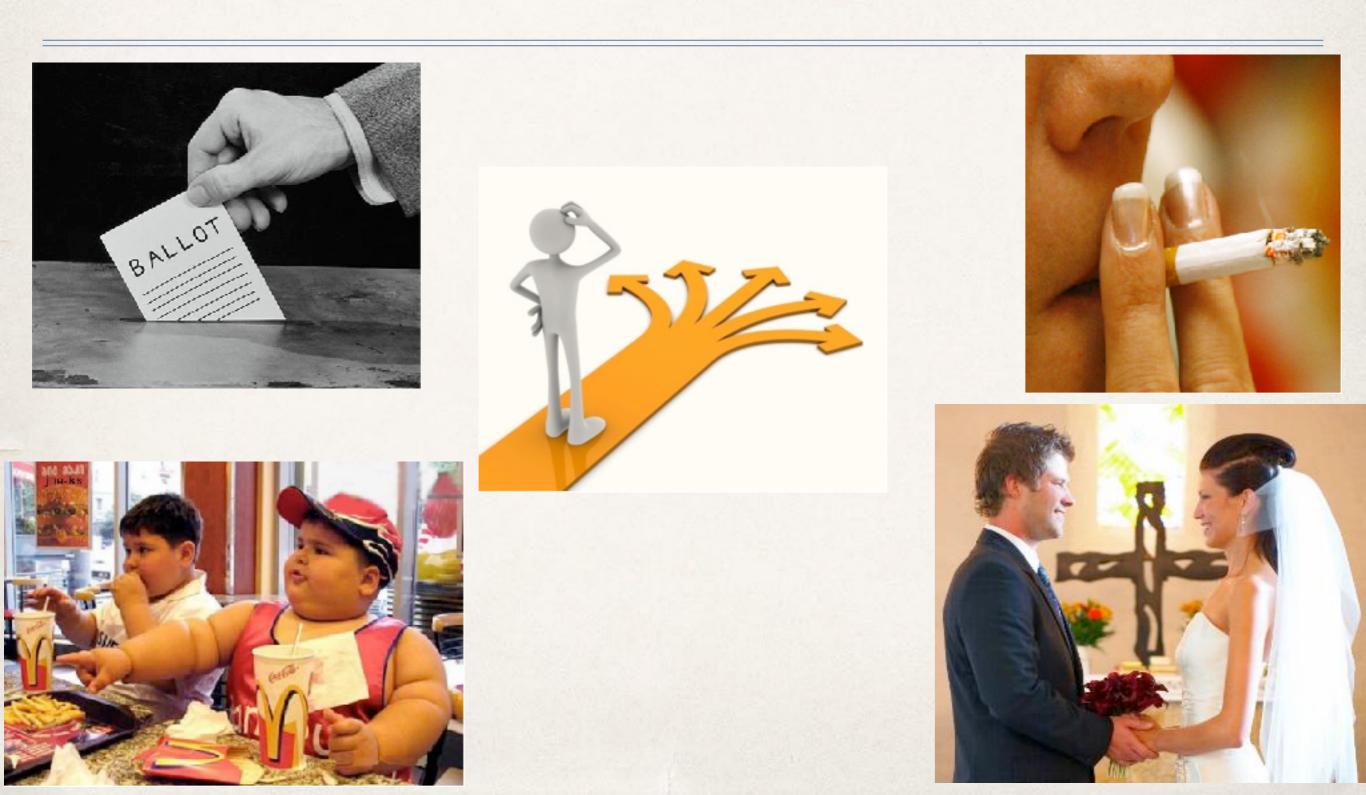
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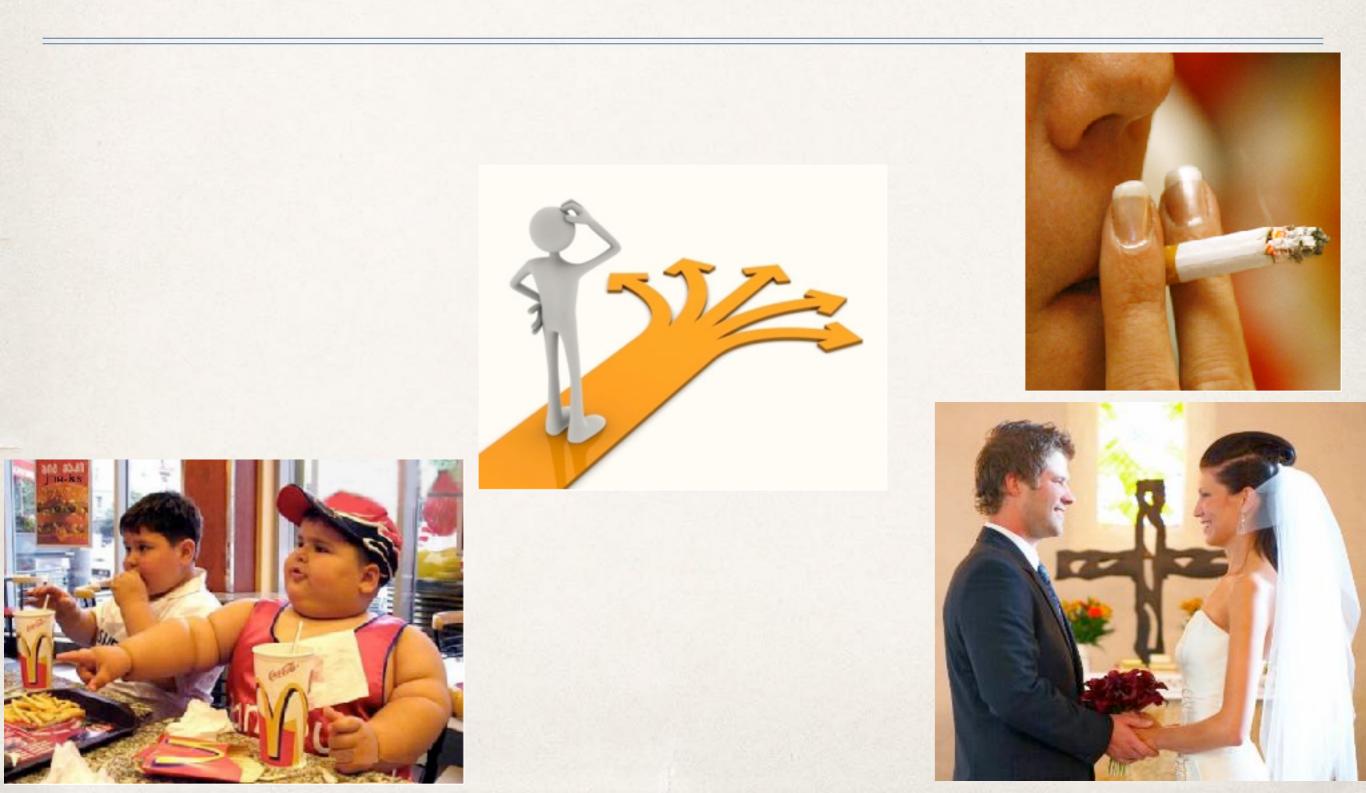
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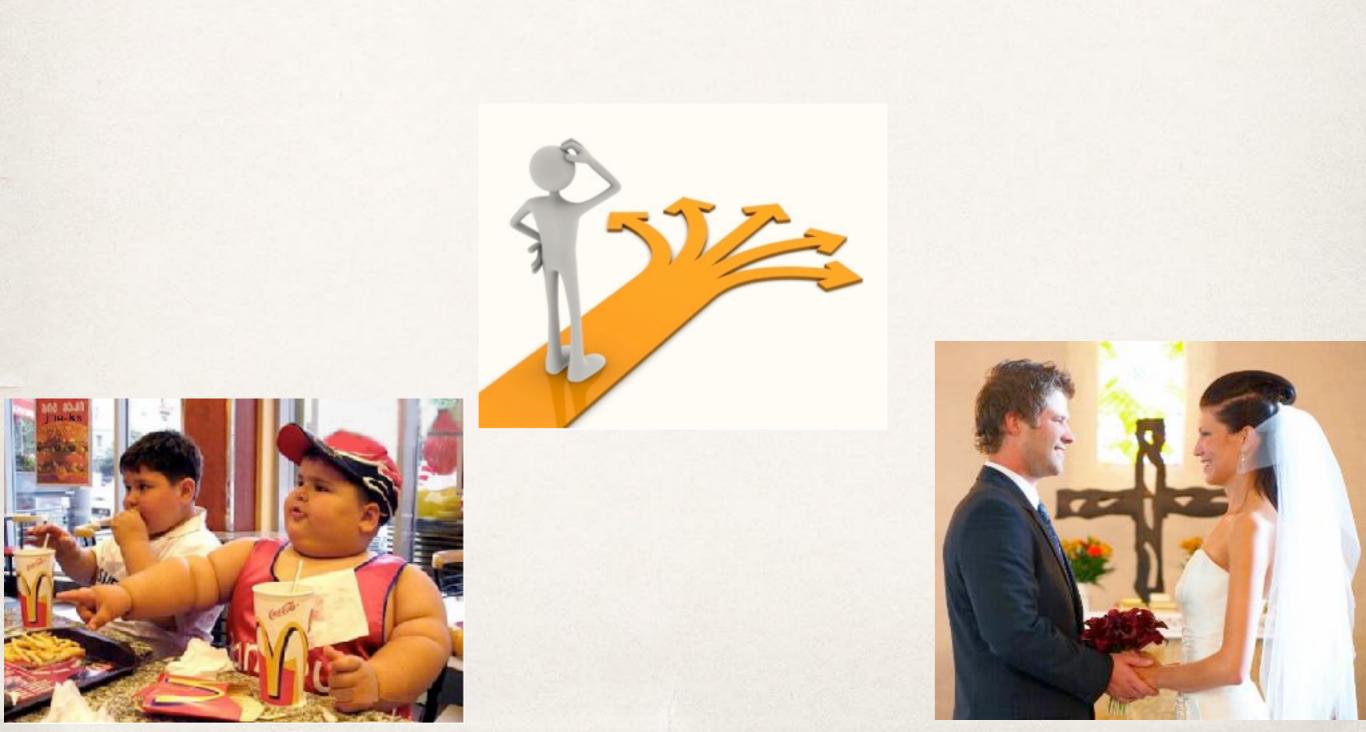


































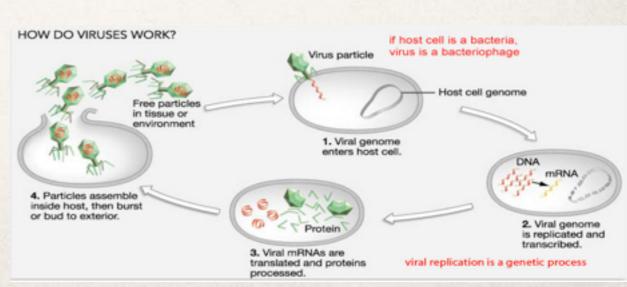






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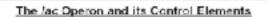


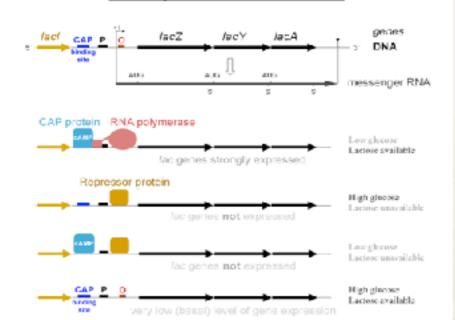


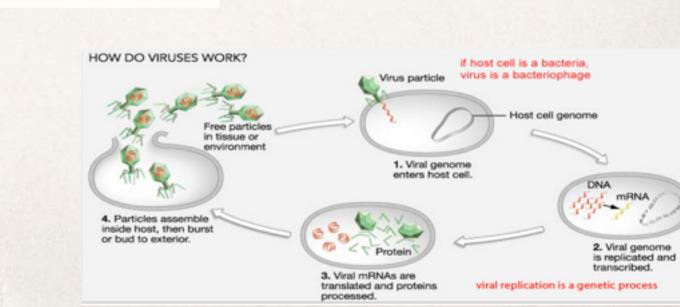


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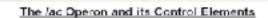


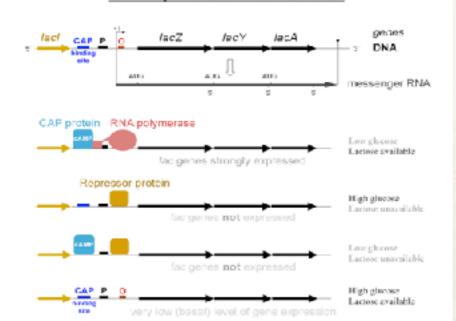


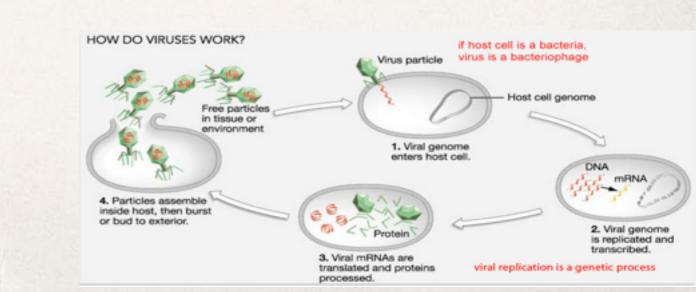




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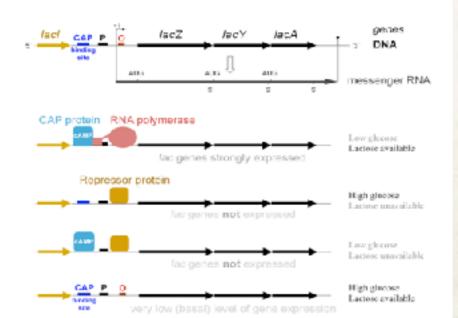


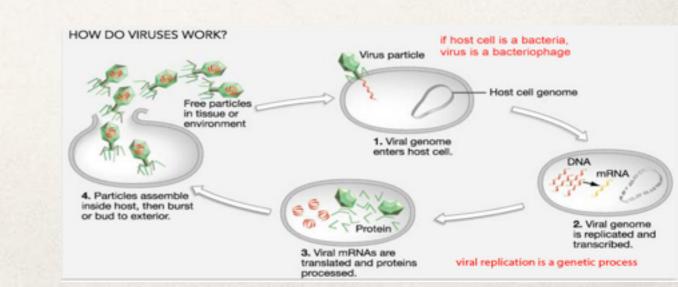




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The lac Operon and its Control Elements



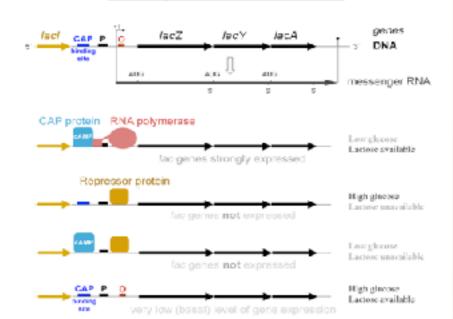






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The lac Operon and its Control Elements









There are good decisions and there are bad decisions

1) Suelto un objeto de mi mano. ¿Qué pasará?

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Cae al suelo

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Cae al suelo Se queda colgado en el aire

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Cae al suelo 100% Se queda colgado en el aire

1) Suelto un objeto de mi mano. ¿Qué pasará?

Cae al suelo 100% Se queda colgado en el aire 0%

0%

- Suelto un objeto de mi mano. ¿Qué pasará?
 Cae al suelo 100% Se queda colgado en el aire
- 2) Dejo dos objetos de distintas masas caen de mis manos. ¿Cuál tocará piso primero?

0%

Suelto un objeto de mi mano. ¿Qué pasará?
 Cae al suelo 100% Se queda colgado en el aire

2) Dejo dos objetos de distintas masas caen de mis manos. ¿Cuál tocará piso primero?

Lo mas pesado

 Suelto un objeto de mi mano. ¿Qué pasará?
 Cae al suelo 100% Se queda colgado en el aire 0%
 Dejo dos objetos de distintas masas caen de mis manos. ¿Cuál tocará piso primero?

Lo mas pesado Lo menos pesado

 Suelto un objeto de mi mano. ¿Qué pasará?
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Lo mas pesado Lo menos pesado Ambos al mismo tiempo

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 Cae al suelo 100% Se queda colgado en el aire 0%
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¿Cuál tocará piso primero?

Lo mas pesado 0% Lo menos pesado 0% Ambos al mismo tiempo 100%

3) Empujo este objeto con mi mano. ¿Qué pasa?

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Se mueve

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Se mueve Se queda sin mover

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Predictibilidad en los Sistemas Simples versus los Sistemas Complejos

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Fenomenología: experiencia cotidiana

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Fenomenología: experiencia cotidiana Las leyes de Newton





1) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de agua o una caja de hojuelas. ¿Qué seleccionas?



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Agua



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Agua

Hojuelas



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Agua 100% Hojuelas



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Agua 100% Hojuelas 0%

Agua 100%



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Hojuelas

0%

2) Hay un incendio grave en el auditorio y suena la alarma. Yo les invito esperar hasta el final de mi platica o se huyen. ¿Qué haces?



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Huyes



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3) Tienen mucho, mucho hambre. Alguien les ofrece una comida de 1500 calorias para satisfacerles. Pueden seleccionar entre carnitas, enchiladas suizas y frijoles negros; o puro apio (7.5kg). ¿Qué seleccionas?

Agua 100%



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Carnitas etc.



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Apio

Agua 100%



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Carnitas etc. 100% Apio 0%





4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?



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Coca cola



4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?

Coca cola

Pepsi



4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?

Coca cola 70%

Pepsi



4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?

Coca cola 70%

Coca cola 70%



Pepsi 30%

4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?

5) Hay un incendio grave en el auditorio y suena la alarma. Llegaste a la salida pero notas alguien quien no conoces atrapado. Regresas para tratar de ayudarles arriesgando tu propia vida o sigues corriendo?



Pepsi 30%

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Si regresas

Coca cola 70%



4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?

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Si regresas

Coca cola 70%

No regresas



4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?

5) Hay un incendio grave en el auditorio y suena la alarma. Llegaste a la salida pero notas alguien quien no conoces atrapado. Regresas para tratar de ayudarles arriesgando tu propia vida o sigues corriendo?

Si regresas 50%

Coca cola 70%

No regresas



4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?

5) Hay un incendio grave en el auditorio y suena la alarma. Llegaste a la salida pero notas alguien quien no conoces atrapado. Regresas para tratar de ayudarles arriesgando tu propia vida o sigues corriendo?

Si regresas 50%

Coca cola 70%

No regresas 50%



4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?

Coca cola70%Pepsi30%5) Hay un incendio grave en el auditorio y suena la alarma. Llegaste a la
salida pero notas alguien quien no conoces atrapado. Regresas para
tratar de ayudarles arriesgando tu propia vida o sigues corriendo?

Si regresas 50% No regresas 50%

6) Tienen mucho, mucho hambre. Alguien les ofrece una comida de 1500 calorias para satisfacerles. Pueden seleccionar entre carnitas, enchiladas suizas y frijoles negros; o barbacoa, chicharrón y arroz ¿Qué seleccionas?



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Pepsi 30% 5) Hay un incendio grave en el auditorio y suena la alarma. Llegaste a la salida pero notas alguien quien no conoces atrapado. Regresas para tratar de ayudarles arriesgando tu propia vida o sigues corriendo?

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Carnitas etc.

Coca cola 70%



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Carnitas etc.

Coca cola 70%

Barbacoa etc.



4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?

5) Hay un incendio grave en el auditorio y suena la alarma. Llegaste a la salida pero notas alguien quien no conoces atrapado. Regresas para tratar de ayudarles arriesgando tu propia vida o sigues corriendo?

Si regresas 50% No regresas 50%

6) Tienen mucho, mucho hambre. Alguien les ofrece una comida de 1500 calorias para satisfacerles. Pueden seleccionar entre carnitas, enchiladas suizas y frijoles negros; o barbacoa, chicharrón y arroz ¿Qué seleccionas?

Carnitas etc. 50%

Coca cola 70%

Barbacoa etc.



4) No han tomado agua (ningún liquido) en tres días. Alguien te ofrece un litro de Coca-cola o un litro de Pepsi. ¿Qué seleccionas?

5) Hay un incendio grave en el auditorio y suena la alarma. Llegaste a la salida pero notas alguien quien no conoces atrapado. Regresas para tratar de ayudarles arriesgando tu propia vida o sigues corriendo?

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Carnitas etc. 50%

Coca cola 70%

Barbacoa etc. 50%



Conclusions:

- All science is "data science" from its beginnings to the present day. There is no science without data.
- Because of universality physical systems are relatively phenomenologically poor (big data but not deep!) and therefore need relatively little (shallow) data (CERN, LIGO, etc. notwithstanding)
- Phenomena at one scale in the physical sciences is shielded from the rest ("effective theories") and that's why physics has been so successful
- Complex Adaptive Systems are phenomenologically deep and need a lot of data to describe them...

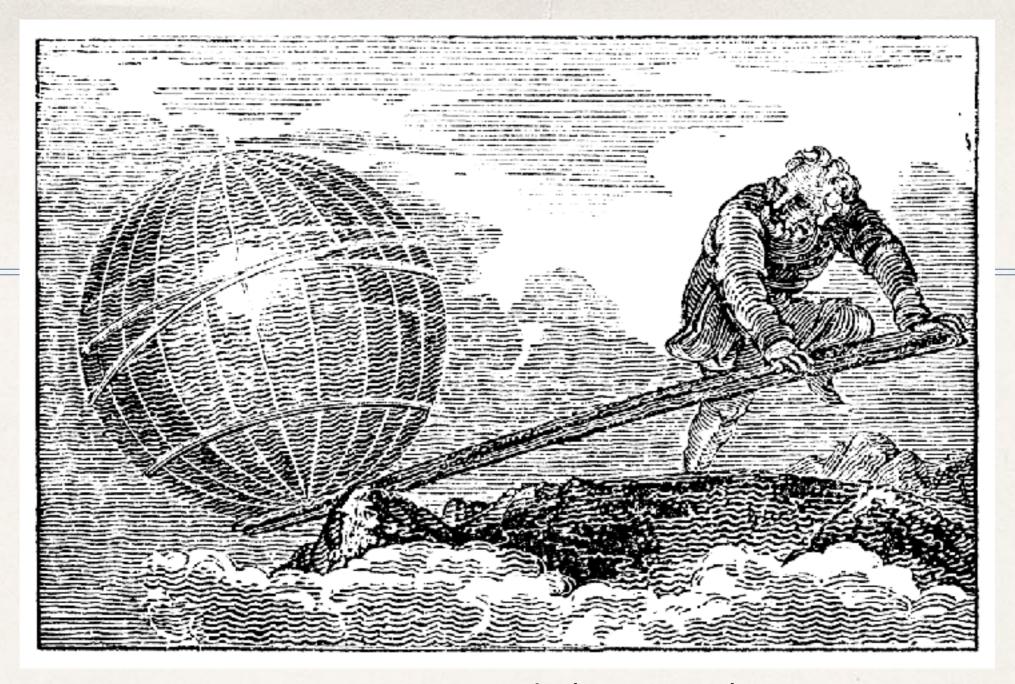
Conclusions: The data revolution

- We are generating 1 Zettabyte of data per year. That's about 1 Terrabyte per person per year. That's more than a million books!
 - * Humans can't use or analyse all of that data
 - * Should we just dump it or ignore it?
 - * There is a huge potential for good (or ill) in much of the data
 - * Who should have access to it?
 - * Who should decide how its to be used?
- The collection, use and abuse of this data will probably be the most significant factor in our history over the next 100 years

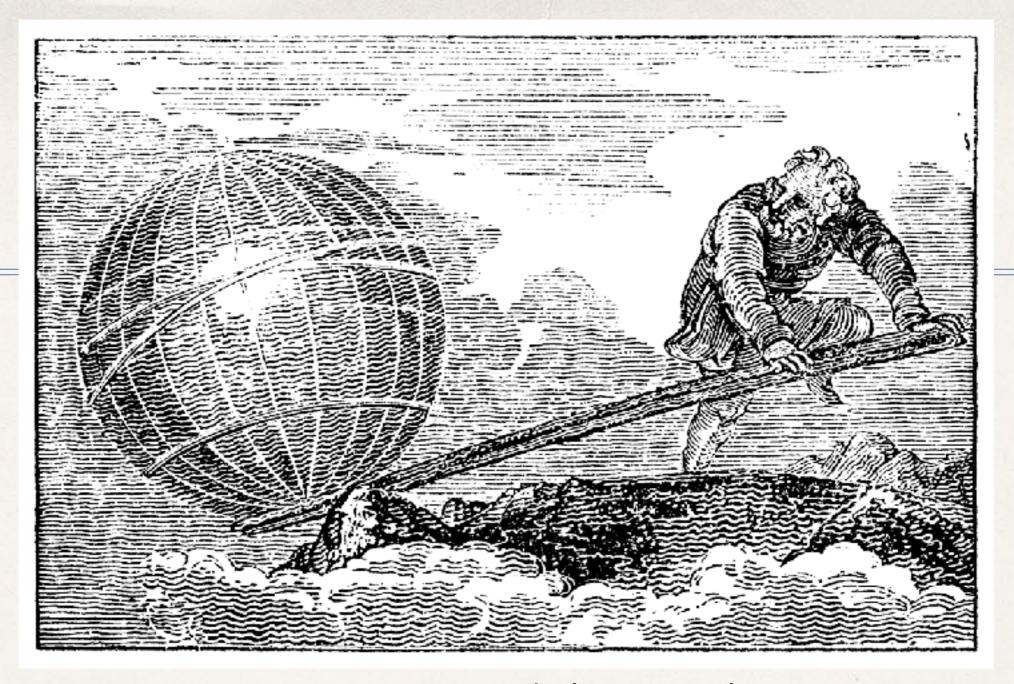
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Conclusions: Complex Adaptive Systems

- We don't have adequate conceptual or theoretical frameworks in which to understand complex adaptive systems or complexity
 - Physical systems "are", while complex (adaptive) systems "do"
 - Physical systems are described by few relevant variables, for complex adaptive systems there are many that range from the micro to the macro
- Good science starts with phenomenology and taxonomy before moving on to theory we have many "Brahes" but we need more "Keplers" and less "Newtons"
- Basically all the data generated in the data revolution is "non-scientific" and is associated with complex adaptive systems
- The traditional modeling frameworks of the physical sciences are much less useful in the Complex Sciences
- Data mining/machine learning/Deep learning/... are just methodological tools to help us be better "Keplers". They offer the best way to attack this data. Its also the appropriate way to develop a better phenomenological and taxonomic understanding of complex adaptive systems



δώς μοι πâ στώ καὶ τὰν γâν κινάσω Give me a place to stand on and I'll move the earth



δώς μοι πά στώ καὶ τὰν γâν κινάσω Give me a place to stand on and I'll move the earth

Give me enough data and I'll predict anything